

Childminder Report

Inspection date

7 February 2018

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder maintains a clean and well-resourced environment that contributes towards children's all-round development. Children are provided with a varied range of interesting experiences.
- The childminder has established effective partnerships with parents. They regularly share information to ensure that children's needs are met at all times.
- Children are happy in the harmonious and relaxed environment. They develop friendships with other children that are older and younger than themselves.
- Children behave very well. The childminder is a good role model for children. She reminds them to have good manners and to be kind to each other. Children listen to her when she tells them tidy away toys after they have finished playing with them.
- The childminder has developed very good links with the primary school that children attend. She shares relevant information with teachers to help her to support and complement children's ongoing learning and development.
- The childminder ensures that children are kept safe at all times. For example, there are clear routines in place for dropping off and collecting children from school.
- Children are emotionally secure and demonstrate an attachment to the childminder. This helps to support their overall well-being.

It is not yet outstanding because:

- The childminder does not yet ensure that opportunities to develop her knowledge and skills are sufficiently focused to raise the quality of her practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so that it is highly focused on raising the quality of practice to an even higher level.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and looked at relevant documentation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about the welfare of a child. Detailed policies and procedures are implemented into practice and these, together with effective risk assessments, help children to stay safe and healthy. The childminder supervises children well, while in her home and during walks to and from school. She teaches children how to keep themselves safe. For example, children learn how to cross the road safely and can confidently recite the rules for using the trampoline in the garden. The childminder reviews and reflects upon her practice to identify areas for development. Parents speak highly of the care that the childminder provides for the children.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She understands their individual requirements when they return to her home after a busy day at school. Children are able to choose what they would like to play with from the numerous resources freely accessible to them. This complements the more structured day that children have at school. The childminder appreciates that some children are tired and wish to snuggle up on the settee and watch a film. She talks to children about the different films that she has available for them to watch, and collectively they select one that is suitable for all ages. This ensures that all children are engaged and feel part of the group. As older children watch the film they use the experience to recall information that they have learnt at school. For example, they tell younger children about the role of a palaeontologist. Children interact and support each other very well. For instance, during mealtimes children offer to pass food to one another as and when required. Children are learning to carry out tasks for themselves. They know that when they have finished eating they have to place their crockery and cutlery in the dishwasher.

Personal development, behaviour and welfare are good

The childminder knows the children very well. She supports them successfully, ensuring that they settle quickly. Children demonstrate self-assurance and independence in their surroundings. They confidently talk to visitors about what they have been doing at school. The childminder is calm and consistent and praises children for their efforts and achievements. She reminds children to hang their coats on their individual coat pegs and place their school bags in a special box, ready for when they go home. Children are provided with a healthy and nutritious home-cooked meal. Children who leave before the meal is served are able to choose their own snack from the snack trolley. They know that they must only choose one item from the crisps and biscuit shelf but that they can have as much fruit as they like. This helps children to develop an understanding of eating a balanced diet.

Setting details

Unique reference number	EY378563
Local authority	Northamptonshire
Inspection number	1121284
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 2008 and lives in Kettering, Northamptonshire. She operates from 7.30am to 9am and 3.30pm to 6.30pm during term time and from 7.30am to 6.30pm during the school holidays, Monday to Friday. The childminder holds a relevant qualification at level 3.

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