

Childminder report

Inspection date	15 March 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews the quality of her provision. She seeks the views of parents and other childcare professionals, to help her identify where she can make further improvements. For example, she has introduced diaries as a way to exchange information on children's daily care and activities with their parents.
- The childminder is highly attentive to children's needs and teaches children well. She interacts with children skilfully to support their learning while they play. For example, she encourages babies to reach out for toys placed above or beside them. They develop good coordination skills and learn to concentrate as they complete this challenging task.
- The childminder regularly meets with other childminders and attends toddler groups with children. These activities help children to socialise and begin to build relationships with others of their own age.
- Children develop a growing awareness of the world around them. Babies show fascination as the childminder facilitates their curiosity and encourages them to observe the changing sights and sounds outside of her window.
- Younger children are not always able to access a wide range of resources independently to support them in leading their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for younger children to make choices about their play to further promote their independent learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of persons living at the premises.
- The inspector spoke to the children during the inspection and considered their views and experiences.
- The inspector took account of the views of parents from written feedback provided.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of how to safeguard children's welfare. She regularly attends training to refresh her knowledge of child protection issues and maintains a valid paediatric first-aid certificate. This helps her to keep children safe. The childminder knows the signs which might indicate a child is at risk from harm and understands how to report any concerns about children's welfare. The childminder develops strong partnerships with parents and communicates effectively with staff at schools that the children also attend. This helps her to support children's care and educational needs well.

Quality of teaching, learning and assessment is good

The childminder assesses children's skills and knowledge accurately, to identify their starting points when they first join her setting. She liaises closely with parents to obtain a detailed picture of children's abilities and routines. This enables her to guide and support children's progress right from the beginning. The childminder uses the information she gains from her detailed observations to regularly check children's progress and plan for the next-steps in their learning. She uses her strong knowledge of child development well to support the progress of all children irrespective of their starting points. The childminder understands how to enhance children's skills and knowledge so that they are ready to start school. For instance, she has a good range of books and resources for making marks, to help promote children's early literacy skills. The childminder utilises all opportunities to support children's mathematical development. For example, she sings number rhymes with children and helps young children to count the number of stairs as they climb up and down them.

Personal development, behaviour and welfare are good

The childminder provides a caring and nurturing environment where children quickly settle and feel confident and secure. She understands how to support children in adopting healthy lifestyles. For example, older children help her to devise menus which include their favourite healthy meals and snacks. This encourages them to make positive and informed choices about what they eat. The childminder uses her garden and local parks to enable children to learn outdoors. They develop their physical skills and have fun in the fresh air. The childminder understands how to guide children's behaviour and help them to develop good social skills. She has clear boundaries for behaviour within her home and uses simple games to encourage sharing and taking turns.

Outcomes for children are good

Children make good progress in the childminder's care. They develop important skills which help them work towards the next stages in their development. Children display an eagerness for learning and are confident to try things out. Babies progress rapidly with their physical strength and coordination. They enjoy being around other people and initiate or respond to social interactions by using sounds and facial expressions.

Setting details

Unique reference number	EY378504
Local authority	Lewisham
Inspection number	10064595
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	5
Number of children on roll	3
Date of previous inspection	7 March 2016

The childminder registered in 2008. She offers care all day, Monday to Friday, throughout most of the year.

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