

Childminder Report

Inspection date

7 March 2016

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- Children are happy and settled in the childminder's care. They form warm and trusting relationships with her and share lots of laughter together.
- The childminder is a good role model for children. She helps them to develop positive attitudes, good social skills and excellent manners.
- The childminder maintains a safe and secure environment for children. She provides guidance and practical activities to help them learn about keeping themselves safe.
- The childminder attends many training courses and keeps up to date with new information and guidance to extend her knowledge and skills.

It is not yet outstanding because:

- The childminder misses some opportunities for children to hear and use the names of shapes during everyday activities, to strengthen their good early mathematical development still further.
- The childminder takes good account of parents' views and she reflects on her practice. However, she does not always fully involve parents in deciding targets for future improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about shapes, to strengthen their good mathematical development further still
- strengthen self-evaluation by involving parents more in deciding what could be improved at the setting.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of children.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very clear understanding of her role and responsibility to promote children's welfare. This includes how to respond in the event of a concern about a child. The childminder has made improvements since the last inspection. She identifies the strengths of her childminding provision and some areas for improvement. The childminder monitors children's development well. She works successfully with parents to meet children's needs consistently and to help them make good progress in her care.

Quality of teaching, learning and assessment is good

The childminder provides a good range of stimulating activities to promote children's interests and support their next steps for learning well. She uses good teaching skills to challenge children and motivate them to explore and learn. For example, she asks children lots of questions during story times, to encourage them to think and predict what will happen next. She uses spontaneous activities well to help children learn about number and quantity, such as when children chop and count their fruit at snack time. The childminder promotes children's communication and language development well. For example, she uses topical activities to introduce new words, to extend their already good vocabulary further still.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which she encourages children to explore freely and lead their own play. Children confidently find toys for themselves and are keen to show others what they enjoy most. The childminder skilfully builds on children's ideas, to maintain their interest and keep them engaged for long periods. She provides many activities for children to learn about their world. For example, children plant seeds to grow flowers, learn about insects and explore different cultural and religious events from around the world. The childminder also takes children on outings so that they can enjoy different learning environments. Children develop their physical skills well as the childminder regularly provides them with good opportunities for physical play.

Outcomes for children are good

Children are developing good self-confidence and independence as they learn to competently manage tasks for themselves. They investigate new experiences with excitement and take a pride in their own achievements. Children develop the skills required for their future learning and for moving on to school.

Setting details

Unique reference number	EY378504
Local authority	Lewisham
Inspection number	829566
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Lewisham. The childminder offers care all day from 8am until 6pm, Monday to Friday, with the option of additional hours. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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