

Childminder Report

Inspection date

22 March 2016

Previous inspection date

21 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure changes to household members are reported to Ofsted within the specified timescales, so that their suitability can be promptly checked. This is also a breach of the Childcare Register requirements. However, the childminder does not leave children unsupervised.
- The childminder does not consistently meet the individual learning needs of all children. For example, she does not always ask questions to challenge and extend children's emerging language and communication skills further.
- The childminder does not keep written records of accidents and injuries to children, although she does talk to parents about any accidents that occur and how she treats these. She does not keep all written records readily available for inspection. These are breaches of the Early Years Register and the Childcare Register requirements.
- The childminder's systems for self-evaluation are not fully effective and do not accurately identify weaknesses in practice, to help drive continuous improvement and improve outcomes for children.

It has the following strengths

- The childminder forms close bonds with the children. Children are happy and feel content in her care. They are developing skills for their next stage of learning.
- The childminder works well in partnership with parents and other early years settings. She shares regular information to help promote continuity in children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are notified of changes to the household within the specified timeframe so that their suitability can be checked	22/04/2016
■ ensure that all records are easily accessible and available	22/04/2016
■ maintain a written record of all accidents and any first- aid treatment given to children	22/04/2016
■ improve the quality of teaching to ensure all children's individual learning needs are consistently met.	22/04/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to ensure all requirements are met, and to help drive continuous improvement in outcomes for children.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of safeguarding practices and keeps her knowledge up to date. She carries out thorough risk assessments to minimise hazards to children, so they can play in safety. However, she does not ensure all requirements are met. For example, she provides parents with written details of the medication she administers but does not have these available for inspection. In addition, she does not keep written records of accidents to children and how she treats these. The childminder does not always report changes to household members to Ofsted, as required. However, she closely supervises the children at all times. The childminder exchanges information with her assistant, and monitors her practice. She gathers the views of parents and children, although does not always effectively identify where she can improve practice further.

Quality of teaching, learning and assessment requires improvement

The childminder carries out observations of the children's learning and sets targets for them to achieve. She uses this information to plan a range of activities. However, she does not use all opportunities to extend children's vocabulary and challenge their communication skills. For example, children talk about the hair they draw on their 'smiley face' picture, as 'it is their birthday'. The childminder did not use this activity to ask further questions to help them express their ideas and develop their vocabulary. She provides children with a wide range of resources to support their creativity. For example, children learn different colours and use their ideas to decorate their art work.

Personal development, behaviour and welfare require improvement

The childminder compromises children's welfare as she does not notify Ofsted of changes to her household in the required timescale so their suitability can be checked. Children settle well, develop strong relationships with each other and are independent. For example, they manage their own clothing and choose their own play. The childminder promotes children's emotional well-being, and takes time to build their confidence when they start. She gives children clear details of her rules to help them to learn what is expected of them. Children behave well. They share and take turns, and include the childminder in their play.

Outcomes for children require improvement

Children make steady progress from their starting points and develop the basic skills they need for the next stage of learning. Older children develop good literacy skills. For example, they are able to identify the letters in their names and are beginning to write them. Children develop an awareness of risk and how to manage these.

Setting details

Unique reference number	EY378436
Local authority	Merton
Inspection number	829564
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 January 2010
Telephone number	

The childminder registered in 2008. She lives in Mitcham, in the London Borough Of Merton. She works, at times, with an assistant, who is her daughter. She provides care Monday to Friday, all year round.

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