

Childminder Report

Inspection date

10 February 2017

Previous inspection date

22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective partnerships with parents and uses good ways to keep them informed of their children's progress. For instance, the childminder completes a daily diary and talks with parents each day.
- The childminder meets the needs of children well, overall. She provides activities which are based on what children need to learn next. The childminder plans for, and assesses, children's learning and development well. Children make good progress.
- The childminder reviews her practice regularly and has set goals to build ongoing improvement in order to improve outcomes for children even further.
- The childminder manages children's behaviour successfully; for instance, by being calm and consistent in her approach.

It is not yet outstanding because:

- The childminder provides limited opportunities for children to use different media to support their creative skills.
- The childminder has not fully explored ways to help children to investigate nature to develop further their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to experience a range of different textures and materials to support their creative development
- develop children's understanding of the world further, particularly in relation to finding out about the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children, and spoke with children at appropriate times.
- The inspector evaluated an activity with the childminder and discussed children's progress.
- The inspector looked at documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she is concerned about a child's welfare and is aware of the requirement to notify Ofsted within a specified timeframe of any changes to her household. The childminder helps to ensure that her home is safe; for example, by regularly checking that toys are in good repair. The childminder is keen to improve her skills. For instance, she has recently obtained an early years qualification at level 3. This has helped to improve her quality of teaching to meet the needs of all children. The childminder identifies and supports any children falling behind in their learning, for example, by reviewing planning and assessment records.

Quality of teaching, learning and assessment is good

Children operate simple technology independently. For instance, they press buttons on 'pop-up' toys to cause an effect. Children learn to take turns and to share, such as when visiting local playgroups, they learn to share toys as they play. The childminder supports children's early literacy skills well. For instance, she reads stories in a lively voice and children are engaged and make comments on the story. The childminder provides good ways for children to practise problem-solving skills, for example, as they complete puzzles. She provides effective opportunities for children to develop their physical skills. Children use her garden each day where they balance, run and climb.

Personal development, behaviour and welfare are good

Children settle well and enjoy a warm, secure relationship with the childminder. Children are confident, motivated to learn and show respect for others. They have good skills of independence. For instance, they feed themselves and can remove and put on different items of clothing. Children have a good understanding of how to behave safely. For example, they know the dangers of climbing on furniture and the childminder teaches them about road safety so they act with care when walking outdoors. Children learn to enjoy daily physical exercise, and nutritional meals and snacks.

Outcomes for children are good

Children make good progress from their starting points. Children have good early mathematical skills. For instance, they count as they sing action songs and know the names of different shapes. They have good concentration skills. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY378436
Local authority	Merton
Inspection number	1057777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 March 2016
Telephone number	

The childminder registered in 2008. She lives in Mitcham, in the London Borough Of Merton. The childminder provides care for children on each week day, from 8am to 6.30pm, all year round, except on public bank holidays. The childminder holds an early years qualification at level 3.

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