

Childminder Report

Inspection date

18 April 2018

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her highly developed knowledge of childcare to provide an excellent, exciting and safe environment for children to play and learn.
- The childminder understands children's development exceptionally well. She uses her expertise to plan exciting learning opportunities including surprises to stimulate children's curiosity and problem-solving skills.
- Parents complete regular updates about their children for the childminder. This helps her to understand changes to children's routines, and to incisively change her planning to more effectively meet children's needs. This very close purposeful relationship with parents helps children to make excellent progress in their learning.
- The childminder diligently records information about children's development. She monitors children's progress carefully and keeps parents informed consistently. This enables parents to be fully involved in their children's learning and development.
- The childminder skilfully supports children in their play. She helps them to be successful in achieving new things and to develop their concentration extremely well. Children are highly motivated and really enjoy playing for sustained periods.
- The childminder has excellent relationships with teachers at local schools. This helps children to be very well prepared for their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even further ways to support children's progress in using a broad range of technology in their play.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector viewed the home and discussed safety with the childminder.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supported children's learning and development and how she kept her knowledge and skills up to date.
- The inspector took account of parents' written views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's very high expectations help children to achieve extremely well. This helps them to behave exceptionally well and engage very positively with the experiences she provides. Since the last inspection, the childminder has significantly improved the outdoor opportunities. This helps children of all ages to share, reflect and explore the natural world together. The childminder has an extremely thorough understanding of her strengths and she constantly challenges herself to improve. She researches child development, and she works very closely with parents and other childminders. Safeguarding is effective. The childminder understands how to maintain children's daily safety, especially during the visits to very interesting places.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of every child in her care. She provides an extremely rich variety of toys, games and books. She is very clear about how they all support children's development. The childminder encourages parents to share in the assessment process and actively celebrate children's constant achievements. Her evaluation of children's learning is sharp and focused. This helps her to meticulously plan children's next steps in learning. During their play, the childminder helps them to recognise big and small and to count. For example, children are deeply absorbed in sorting and counting pebbles. This helps them to extend their vocabulary and develop an in-depth understanding. The childminder very occasionally misses opportunities to use technology to enhance children's play even further.

Personal development, behaviour and welfare are outstanding

The childminder uses opportunities to get to know children and families well. This helps children to settle very quickly. Children are exceptionally well supported to develop their independence and confidence. The childminder really celebrates their successes. This helps children to be highly motivated and develop their resilience. Children are constantly supported to think for themselves. The childminder is incisive in her assessment of when to watch and when to support children at play. For example, she waits for children to ask her to play with the bat and ball rather than intervening. The childminder provides excellent opportunities for children to develop their physical skills. They run, slide and use swings. Children are encouraged to be curious. For example, they stand and watch how they make their shadows move.

Outcomes for children are outstanding

Children develop excellent attitudes to learning. Children develop their sense of curiosity and this helps them to have enquiring minds. They quickly learn basic skills. For example, children learn how to speak clearly, take turns and consider the needs of others. Children understand how to use books. Young children have favourite books they bring to the childminder to read. They choose to sing, paint and make marks in their play.

Setting details

Unique reference number	EY378355
Local authority	Hampshire
Inspection number	1071034
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	1 July 2014
Telephone number	

The childminder registered in 2008. She lives in Hook, Hampshire. The childminder works on Monday to Wednesday from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

