

Childminder Report

Inspection date

21 January 2016

Previous inspection date

22 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant build good bonds with children and interact with them in a caring and positive way. They act as strong role models and children behave well, are happy, confident and ready to learn.
- The childminder understands the importance of developing good partnerships with parents. She regularly updates parents on their children's progress and shares ideas to support their continued learning at home.
- The childminder and her assistant's teaching is effective. They use successful ways to extend language development. For example, they repeat children's speech and teach new words. Children communicate well and make good progress in their learning.
- The childminder reviews her provision effectively in order to improve her practice. She spends time researching good practice ideas, learning about new requirements and focuses on improving the outcomes for children.
- Children thoroughly enjoy playing with a wide range of fun and challenging toys. They choose from activities that interest them and show motivation in their learning.

It is not yet outstanding because:

- Children are not always given enough time to respond to questions, to think and solve problems for themselves.
- Children do not always have enough opportunity to develop their independence skills, for example, during snack time routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to think and solve problems for themselves
- strengthen the use of routines to promote children's independence skills.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high standards for the level of care and learning that she provides. She works closely with her assistant as they evaluate their practice and identify new areas for improvement. For example, she recently improved the outdoor learning environment for younger children. The childminder provides her assistant with effective support and guidance to develop his skills and knowledge. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Safeguarding is effective. The childminder and her assistant have a good knowledge of how to keep children safe. They are aware of the procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning and knows each child's development stage. The childminder observes children's play and highlights their achievements in learning. She monitors their progress closely and plans their next steps in learning. The childminder uses children's interests to make activities both challenging and fun. For example, she teaches children colours as they explore paint. The childminder and her assistant support the children's own ideas in play and extend their learning. For example, they encourage children to learn body parts as they play with dolls. The childminder and her assistant promote mathematical development well. For instance, children enjoy counting during play and learn about shapes. Children enjoy looking at books with the childminder and are excited to explore different buttons to press and pictures on the pages.

Personal development, behaviour and welfare are good

The childminder provides an inviting environment and children quickly engage in play and learning. For instance, children enjoy taking their time drawing and show good early writing skills. The childminder and her assistant are kind and nurturing. Children enjoy cuddles with them and are keen for them to join in their play. Children learn to treat the childminder and each other with respect. For example, they help tidy up the toys and learn to share and play together well. The childminder helps children learn about healthy lifestyles effectively. For example, they enjoy regular outdoor play and trips to local parks.

Outcomes for children are good

Children make good progress in their learning in relation to their starting points. They develop valuable early communication, physical and social skills. They are well motivated and ready for the next stages in their learning.

Setting details

Unique reference number	EY378339
Local authority	Croydon
Inspection number	829558
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	22 November 2010
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6.30pm each weekday, all year.

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Piccadilly Gate
Store St
Manchester
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