

Childminder report

Inspection date	1 March 2019
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder puts safeguarding children at the heart of her practice. She has an excellent understanding of the risks to children in the local community and ensures that the requirements of the early years foundation stage are met at all times.
- The childminder has an exceptional understanding of child development and how children learn. She creates an environment where children feel secure and flourish. In turn, children are extremely well prepared for the next stage in their development.
- The childminder is an outstanding role model for children. She values and respects the beliefs of others and prepares children in her care for life in a diverse world beyond their own family.
- The childminder works in close partnership with parents and other professionals. As a result, she knows the children in her care tremendously well and meets their individual welfare and learning needs, such as by attending meetings at school.
- The childminder is a reflective practitioner. She has acted on the recommendations from the previous inspection, such as by giving children appropriate time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to capture and use the views of children to enhance the provision even further.

Inspection activities

- The inspector observed activities with the children.
- The inspector had a tour of the premises and looked at the areas used for the care of children.
- The inspector spoke to children and the childminder at appropriate times during the day. She held a meeting with the childminder.
- The inspector looked at documents, including children's records and the setting's policies and procedures.
- The inspector took account of parents' views by way of testimonials available at the inspection.

Inspector

Sam Colderwood

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder prioritises the safety and well-being of children. She uses her professional curiosity to know and understand the needs of the children in her care, their families and those in her local community. This means that she is alert to risks for children and safeguarding concerns can be identified and acted upon promptly. The childminder has high expectations for the quality of care and learning she provides for children. She regularly attends courses and childminding events to develop her practice. When she was on holiday abroad, the childminder visited a local nursery to gain ideas for improvement. The childminder seeks the views of parents and children and adapts what she provides in response to these views. For example, she purchased a karaoke machine for older children to practise their choir and school performance rehearsals at their request. The childminder is keen to make even more use of children's views to enhance her provision. Parents report that the childminder goes 'above and beyond' to keep children safe and happy.

Quality of teaching, learning and assessment is outstanding

The childminder uses what she knows about what children can do and what they enjoy, to plan opportunities for them to develop and progress to the next stage in learning. She is passionate about supporting children to develop a love of reading. For example, the childminder takes children to the local library regularly and provides an environment and activities rich with words, both written and verbal. Children show interest and delight as they explore a variety of fruits and vegetables and learn about colour, texture and number. The childminder has a fantastic understanding of her role in preparing children for their future learning. She knows that not all children have the same opportunities to develop and is committed to ensuring all children have the opportunity to play outside, explore their local community and have new experiences.

Personal development, behaviour and welfare are outstanding

The childminder actively promotes respect for different types of families, cultures and beliefs. She helps children to understand how and why some beliefs, families and cultures are different to their own. The childminder listens to what children tell her when they have concerns and supports them and their parents to work through personal challenges. In turn, children develop trusting and loving relationships with her. The childminder takes time to cuddle and settle children waking from sleep. She provides a calm and safe environment for them to grow and learn. As a result, children feel extremely secure in the childminder's care. The childminder knows and understands the needs of the children in her care exceptionally well. She develops strategies and tailors the support she gives to each child, for example, by finding ways to include children's interests to help them try new foods.

Outcomes for children are outstanding

Younger children learn to solve problems and practise their skills, for example by completing puzzles. They enjoy matching pictures in their book to the symbols on the buttons they press to make the sound of the animal. Children learn that symbols in their community represent words and this helps develop their pre-reading skills in readiness

for school.

Setting details

Unique reference number	EY378339
Local authority	Croydon
Inspection number	10062373
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 12
Total number of places	12
Number of children on roll	6
Date of previous inspection	21 January 2016

The childminder registered in 2008 and lives in the London Borough of Croydon. She operates all year round from 8am to 6.30pm, Monday to Friday. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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