

Childminder Report

Inspection date

17 July 2015

Previous inspection date

13 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a secure understanding of children's abilities, interests and the next steps in their learning. Children are active learners, who are making good progress in relation to their starting points.
- The childminder successfully builds on children's growing mathematical understanding. She skilfully weaves in opportunities during play to encourage children to count, and to talk about size and shape. Children are well prepared for school and the next stage in their learning.
- Children have warm and positive interactions with the childminder. They settle well and feel safe and secure in her care. Their emotional well-being is maintained and their individual needs are well met.
- Good quality information is shared with parents. The childminder also provides parents support to guide their children's learning at home. There is a consistent approach to supporting the care, learning and development of children.
- Children are safeguarded well in the childminder's care. She has a good understanding of her responsibilities with regard to safety and child protection.
- The childminder has a strong commitment to ongoing professional development. She continues to strengthen her knowledge and teaching skills. She has attended a variety of courses that have had a good impact on the learning experiences she offers children.

It is not yet outstanding because:

- Pre-school children do not always have enough opportunities to extend their understanding of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for pre-school children to develop their understanding of technology and how things work.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children during play activities indoors and out.
- The inspector sampled the childminder's observation, planning and assessment records and looked at registration records.
- The inspector checked evidence of the qualifications and suitability of the childminder and other adults in the household.
- The inspector looked at and discussed a sample of other documentation, including policies and procedures.

Inspector

Sharon Hennam-Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. Children thoroughly enjoy a range of experiences around the theme of sea life. They have good opportunities to be creative and imaginative. They enjoy making different marks using their fingers and various tools as they make sea creatures from modelling material. Children's coordination is promoted well. They enjoy fishing for different objects using a fishing rod. The childminder and children take great delight in their success at hooking items. The childminder uses observations and assessments effectively to help her identify children's individual learning needs and to promote their good progress. She engages well with children. She provides a good commentary of children's actions, and uses skilful questioning to promote children's understanding of different colours and textures. Children are mostly developing a good understanding of the world around them. However, there are not enough opportunities for pre-school children to learn about technology and how these things work.

The contribution of the early years provision to the well-being of children is good

Children learn about healthy lifestyles. The childminder encourages them to adopt good hygiene practices, such as washing their hands regularly. Children enjoy daily activities, such as catching games in the garden. They have opportunities to take managed risks as they use larger climbing equipment in the local park. Children develop a good understanding of the benefits of fresh air and exercise. They develop their knowledge of how to keep themselves safe. They regularly practise crossing the road and take part in evacuation procedures with the childminder. The childminder is a good role model and praises children's achievements. Children's behaviour is good. Their independence is promoted during daily routines and play. The childminder shows children how to stir and mix materials as they make their own modelling material. As children stir the material, she introduces words that build on children's vocabulary. Children repeat the words as they accurately describe their actions. Children develop their social skills and confidence in different situations. They enjoy attending local playgroup sessions.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Children's safety is well promoted. She carries out risk assessments of her home and garden. The childminder regularly reflects on the service she provides. She seeks the views of parents and children and takes steps to address any areas for improvement. There are effective systems in place for reviewing children's achievements. This childminder ensures that all children make good progress in their learning and development. The childminder has a good working partnership with other early years professionals. She supports children in preparing for the next stages in their learning. The childminder regularly updates her skills and is committed to ongoing improvement. She attends training and shares good practice with other childminders.

Setting details

Unique reference number	EY378139
Local authority	Stockport
Inspection number	858468
Type of provision	Childminder
Registration category	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 February 2009
Telephone number	

The childminder was registered in 2008. She lives in Stockport, Cheshire. She operates from 8am to 5pm Wednesday to Friday, during term time only. The childminder has a relevant childcare qualification at level 3.

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