

Childminder Report

Inspection date

22 April 2015

Previous inspection date

13 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is experienced and has a good knowledge and understanding of how children learn. She recognises when children require extra support or extension in their learning. As a result, children progress well in their learning and thoroughly enjoy their time in the childminder's company.
- Children's communication and language skills are supported well as they play. They talk confidently and develop good listening skills as they play board games with the childminder. Children listen attentively and identify the animal sounds they hear.
- Children have developed a close attachment with the childminder. They settle quickly and are confident in the home. Children demonstrate they feel safe and comfortable in the childminder's care. Children take part in activities outdoors and on outings around the local area. This helps to develop their physical skills and broaden their experiences.
- The childminder safeguards children's welfare effectively. She ensures that the premises are safe and secure. She has a good understanding about the procedures to follow should she have any child protection concerns.

It is not yet outstanding because:

- Although the childminder shares information with other early years settings that children attend, she has not fully established an effective two-way flow of information. Therefore, they are unable to work together to fully support children's learning.
- The childminder has clear plans for future development. However, she has not fully considered how she can use the views of parents and children to contribute to this process and identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend, so that everyone is able to contribute effectively to support children's learning
- develop the evaluation process further to include the views of parents and children, to help improve daily practice and outcomes for children.

Inspection activities

- The inspector observed activities in the lounge, kitchen and garden of the childminder's home, and looked at the resources and equipment available to them.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, and the childminder's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children progress well in their learning because the childminder makes activities fun. Through the completion of regular observations and assessments, the childminder is able to quickly identify and meet children's individual needs well. Children enjoy board games and the childminder supports learning by asking questions to help children remember colours, numbers, and sizes. This helps to develop their early mathematical awareness. Children develop a good understanding that words and letters have meaning. The childminder provides good support for the more able children as they learn about letter sounds and develop their early writing skills when they attempt to write their names. Children have a sense of belonging and understand the rules of the setting. For example, they know to take their shoes off at the door and put them on a laminated card with their name on. The childminder prepares children well for their next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children demonstrate that they feel comfortable and confident with the childminder. She is a positive role model and promotes good personal hygiene procedures. Children are well behaved and understand the rules of the home, such as sitting at the table to eat. Children enjoy healthy snacks and confidently talk about which food is healthy and which is not. This helps children start to understand about healthy lifestyles. Children enjoy outside play and love playing football with the childminder. Children enjoy painting on the walls in the garden with water and watching the marks disappear in the sunshine. Children take part in regular outings around the local area. This helps them learn about the world around them. The childminder encourages children with their independence skills. For example, she helps them to dress themselves and put their shoes on as they get ready to go outside.

The effectiveness of the leadership and management of the early years provision is good

The childminder has worked hard since her last inspection to ensure her knowledge of the childcare requirements is up to date. She maintains her quality of teaching to a consistently good standard. The childminder understands the importance of regular training for her professional development and she has attended courses to help her improve. The childminder has a clear understanding of safeguarding procedures. She completes written risk assessments to help her maintain a safe environment and keep children safe as they play. There are good partnerships with parents. The childminder regularly shares information about their child's progress by encouraging parents to have regular access to their child's learning journal. This keeps parents well informed and helps them to support their child's learning at home.

Setting details

Unique reference number	EY378036
Local authority	Gloucestershire
Inspection number	829547
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	13 July 2009
Telephone number	

The childminder registered in 2008. She lives in the village of Churchdown, near Gloucester. She cares for children Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

