

# Childminder Report

**Inspection date**

3 May 2018

Previous inspection date

22 April 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder reviews her practice and provision well. She uses information from parents, children and her personal research to make changes and keep up to date with current legislation. For instance, recent research on handling personal data has helped her update policies which she has shared with parents.
- The childminder works well in partnership with parents and other professionals who care for the children. She regularly shares information with them to help identify children's needs and interests to support their further learning. Children benefit from consistent experiences and develop well.
- The childminder is an excellent role model. She encourages older children to share well with younger ones. Children's behaviour is exceptional.
- The childminder provides exciting and engaging environments. She has plenty of resources accessible to the children. Children make confident choices about what and how they want to play.

### It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to extend children's thinking skills to higher levels.
- Occasionally, the childminder does things for children that they are able to do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus even more precisely on extending children's thinking skills
- provide further opportunities for children to develop their independence.

### Inspection activities

- The inspector observed the quality of experiences and activities for children indoors and outdoors.
- The inspector took into account the views of parents through questionnaires and written comments.
- The inspector carried out a joint evaluation of the activities provided with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, accident records, policies and procedures and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is continually thinking of ways to enhance her provision for the children while maintaining their safety. For example, she has added a greenhouse with plastic panels instead of glass to the garden so that children can safely grow and care for different plants and gain a better understanding of healthy food choices. She has plans to add a cover to the decking area so children can use this safely in all weathers. Arrangements for safeguarding are effective. The childminder keeps her knowledge on child protection up to date through training and professional development. She knows how to identify and act on safeguarding concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and supports their needs and interests to help them learn and develop. For example, she responds with words, gestures and facial expressions when children clap hands to get her attention when they want her to return the ball to them. The childminder supports children's early mathematics, literacy and understanding of time well. For instance, she helps them to recognise the numerals on the clock face to tell the time. She encourages them as they count the different items in a book, sharing new words to develop their vocabulary.

### Personal development, behaviour and welfare are good

Children are very tolerant and respectful towards others. For example, older children make sure everyone gets their turn at hanging the monkey on the tree during the game they play. They do not get cross with younger ones when they get excited and knock the tree over. Older children manage disappointment well. For instance, as they race toy cars down the ramps they acknowledge that the other person has won. They cleverly realise too, that if they put their car on first then they can win! The childminder provides children with opportunities to socialise with others. She supports them with transitions, such as their move on to playgroup. Children have opportunities to learn about their local community. They enjoy outings to other childminders, local parks, the library and toddler groups.

### Outcomes for children are good

Children enjoy their time with the childminder and their friends. Children love sharing stories with the childminder, exclaiming over the characters and predicting what might happen next. Younger children have fun pressing, pushing and pulling levers to make toys pop up, laughing when they do. Older children play well together, using their imaginations as they make a picnic with the play food, cutting the pizza slices and sharing them with others. Children use their physical skills as they have fun seeing who can throw the ball the highest and then working out how to get it out of the tree when it gets stuck. All children make good progress and are well prepared for the next stage of their learning, including their eventual move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY378036                                                                          |
| <b>Local authority</b>             | Gloucestershire                                                                   |
| <b>Inspection number</b>           | 1093521                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 22 April 2015                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2008. She lives in the village of Churchdown, near Gloucester. She offers care for children from 8am to 5pm from Monday to Friday all year round.

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