

Childminder report

Inspection date: 30 September 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. Babies form secure attachments as a result of her kind and nurturing support. The childminder has high expectations and children are well prepared for their further learning. She helps them to build on what they know, do and understand from when they start. For instance, babies learn to recognise different sounds and build their arm and hand control as the childminder demonstrates how to tap and bang pots and pans in their play. She builds on this through engaging dance and movement activities that also develop their core muscle control.

Children become confident and sociable. The childminder steadily and sensitively introduces those who find it hard to mix with others to playing alongside different groups of children. They learn to interact in her home and in playgroups and library sessions. Children behave well and are supported to express their needs and make decisions about their play and learning. They feel safe in the childminder's care as they explore the world around them. Children take part in regular nature walks and visits to museums and other local places of interest. Parents welcome the childminder's calm and consistent approach and the strong relationships she builds with their children.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's communication skills. She introduces them to songs and rhymes that help them understand the rhythms and patterns of speech, for instance. However, she does not consistently enrich children's speech development. For example, she does not consistently talk about what children are doing or introduce new vocabulary when she joins their play.
- The childminder encourages children's love of books. She uses well-chosen books to introduce children to new experiences and to help them reflect on their understanding and emotions. For instance, babies learn to experience the sensation of different textures, build anticipation as they turn pages, and lift flaps to see and feel the animals and other objects underneath.
- The childminder is ambitious for all children. She makes accurate assessments of children's skills, knowledge and understanding. The childminder gathers useful information from parents to ensure she knows children well and to address any possible gaps or delays in their learning and development. This helps her to plan and match learning closely to children's needs, supporting them to make good progress and be happy and confident.
- The childminder supports the development of children's physical skills. She helps babies develop their early mobility by encouraging them to reach for different surfaces and pull themselves up. She supports them to reach further and balance for longer. Children benefit from regular walks and opportunities to

climb, balance and slide.

- Children develop their small muscles to prepare for their early writing skills. For instance, babies learn to put small objects into different sized containers as they play. They learn to hold sticky tape and join objects together with increasing dexterity. Children draw, paint and model with different media.
- The childminder is a warm and positive role model. She encourages children to use good manners and to behave well. Children learn to pay attention to others and to say 'please' and 'thank you'. The childminder helps children to recognise and manage their emotions. For example, they discuss and listen to stories about feelings.
- The childminder helps children build their knowledge of the world. Parents comment on the adventures children go on by bus and tram to museums and parks, for example. The childminder helps children learn to assess and manage risk when they go on their regular walks. For instance, they understand how to cross the road safely.
- The childminder makes use of training courses to develop her planning and to enhance her understanding of supporting children's well-being. She reviews her practice with other childcare providers and meets regularly with other childminders to share learning and ideas.
- The childminder works closely with parents, who strongly recommend her services. They appreciate the good communication and guidance they receive. They feel their children are very well looked after and are prepared for the next stages of their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching to enrich children's language skills and vocabulary even further.

Setting details

Unique reference number	EY377782
Local authority	Rotherham
Inspection number	10408301
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	30 January 2020

Information about this early years setting

The childminder registered in 2008 and lives in Sheffield. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder provides government funded early education.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The childminder showed the inspector the premises, indoors and outdoors, and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector spoke to children during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the childminder's provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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