

Childminder Report

Inspection date

23 June 2016

Previous inspection date

9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen, confident and motivated to learn. The childminder's observations and assessments show that children are making good progress and acquiring skills in readiness for nursery and school.
- The childminder has strong partnerships with parents. They are kept up to date with what their children are learning through regular discussions, observations, assessment and photographs. The childminder shares children's next steps in their development with parents to help them build on their children's learning at home.
- The childminder's caring and welcoming approach has a positive impact towards promoting children's personal, social and emotional development. She actively supports children's play and gives them plenty of encouragement to have a go and try new things. Children are happy and settled in the childminder's care.
- The childminder is a good role model. She successfully promotes good behaviour and acknowledges children's efforts through praise. The childminder makes the most of every experience possible to promote diversity and help children learn more about cultural similarities and differences. Children like to celebrate different festivals and research positive role models from other cultures.

It is not yet outstanding because:

- The childminder does not yet make the best use of the outdoor learning environment, particularly for those children who learn best outdoors.
- Although the childminder has reflected on her provision. She has not yet engaged parents and children in this process to help her identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the plans to enhance the good outdoor environment in order to enrich children's all-round achievements further
- gather the views of parents and children to help identify strengths and areas for improvement so that the provision continues to develop and improve to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and of the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has successfully addressed all the actions and recommendations previously raised. The childminder has developed her knowledge and understanding of the early years foundation stage by taking part in professional development opportunities. She has a clear understanding of her responsibilities, with particular regard to data protection. In addition, the childminder makes sure all records are easily accessible and available for inspection. The arrangements for safeguarding are effective. The childminder understands her role and responsibility to protect the children in her care. The childminder checks the identity of all visitors and children's safety is monitored through detailed risk assessment and regular checks. The childminder accurately tracks the progress children make. This means that she can effectively identify where children have gaps in their learning and provide activities to help support them.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides a wide range of opportunities that positively engages children and promotes their imaginations. Children listen, offer suggestions and concentrate well. They are sociable and thoroughly relish doing puppet shows based upon the stories they love. The learning environment indoors is well planned to stimulate and motivate children to learn through a wide range of challenging experiences. Children have a variety of opportunities that develops their mathematical and literacy skills. They really enjoy counting and naming fruits as they use tweezers to sort them into groups.

Personal development, behaviour and welfare are good

The childminder is caring and considerate towards the children in her care. She makes good use of settling-in sessions to collect detailed information from parents about children's learning at home and their care needs. Children's physical health is promoted through daily outdoor play in the childminder's garden and through visits to local parks and open spaces. They are provided with a variety of fruit at snack time and nutritious, balanced meals. The childminder promotes good hygiene practices and children are beginning to manage their personal care needs. This helps children to develop a good understanding of the importance of a healthy lifestyle.

Outcomes for children are good

Children enjoy their time with the childminder and have lots of fun taking part in a variety of learning experiences. They eagerly explore their surroundings, select resources independently and make decisions about their play. Children are making good progress in all areas of learning. They are keen to take part in activities and participate well, showing interest and good concentration abilities. The childminder promotes children's communication and language very well. Children are learning good understanding and speaking skills. They are able to make links between their learning and previous experiences. Children are developing a useful range of skills that helps them to prepare for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY377782
Local authority	Rotherham
Inspection number	1044781
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 January 2015
Telephone number	

The childminder was registered in 2008 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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