

Childminder Report

Inspection date

8 June 2015

Previous inspection date

29 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- There is exceptional support for children's emotional well-being within a highly nurturing environment. Children settle quickly into daily routines because the childminder consistently encourages and reassures them. They initiate their own learning confidently. Consequently, children have high self-esteem and are motivated to learn.
- Highly effective interactions and excellent teaching promote learning thoroughly across the educational programme so that children make rapid progress.
- There is very strong partnership working. Parents are actively involved in children's learning and receive a wealth of information about their child's learning. Parents willingly offer their time, such as sharing rhymes and songs in other languages.
- There is excellent support for children to develop their personal and social skills in readiness for school. The childminder uses highly effective and consistent strategies to promote children's understanding of behavioural expectations. Parents particularly praise the childminder in this area as she reinforces children's understanding effectively, such as to be polite and well mannered.
- The childminder has a comprehensive understanding of the safeguarding and welfare requirements including her responsibility to report any concerns about a child to key agencies. Children's health and safety is paramount.
- The childminder uses consistently high-quality care practices to maintain children's well-being. She provides children with clear explanations so that they learn how to keep themselves safe from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to observe written words so they develop more understanding of how print carries meaning.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector considered the written views of parents.
- The inspector sampled documentation including children's assessment records, self-evaluation, policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder plans extremely rich and varied experiences across the educational programme that capture children's attention and motivate their thinking and natural curiosity. For example, children accurately explained and demonstrated how magnets 'fit together'. They effectively counted how many magnetic shapes they had and confidently responded to the childminder's questioning to add one more, showing very good early calculation skills. The childminder expands children's vocabulary further. For example, she introduced words such as 'few' and 'plenty' when children discussed how many green lentils were stuck to their hands when they washed them ready to watch them grow. The childminder has an exceptional understanding of children's individual needs through highly effective assessment arrangements that actively include contributions from parents. This has greatly improved since her last inspection. Children make particularly rapid progress in their communication and language skills. This is because the childminder consistently models language effectively, provides narrative to children's actions and engages them in frequent conversations to support their thinking and imagination. This prepares children exceptionally well for the next stage in their learning and moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an enriching and exceptionally well-organised learning environment that supports children's explorative and investigative skills. This has developed effectively following training. Resources are easily accessible, which encourages children to make choices about their play. However, there are few written words so that children can begin to learn that print carries meaning. Children's behaviour is exemplary. The childminder has recently supported children to make photographic collages of family members. This builds children's confidence and develops relationships very well. The childminder provides exceptionally healthy snacks and meals. She supports children effectively to sample new foods, such as asparagus, and children confidently talk about their likes and dislikes and compare the different fruits and vegetables. Children develop very good independent skills, such as pouring their own drinks when they are thirsty.

The effectiveness of the leadership and management of the early years provision is outstanding

Self-evaluation is highly effective. The childminder instinctively evaluates her provision and identifies key areas to drive improvement. She consistently attends training, conferences and Montessori network groups to maintain her highly effective practice. She monitors children's progress efficiently and, consequently, they make excellent progress from their starting points. Partnerships with other early years settings are exceptional and maintain a continuous approach to effectively meeting children's needs.

Setting details

Unique reference number	EY377770
Local authority	Bristol City
Inspection number	829534
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	29 January 2009
Telephone number	

The childminder registered in 2008. She lives in Westbury-on-Trym, Bristol. The childminding service operates on Monday and Tuesday from 9am until 3pm during term time only. The childminder follows the Montessori educational philosophy.

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