

Childminder report

Inspection date	13 March 2019
Previous inspection date	3 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's safety and well-being are promoted. The childminder successfully uses a range of documents, policies and procedures to support her safeguarding practice.
- The childminder gathers information from parents to establish children's care requirements, interests and ongoing learning preferences. She is attentive to children's needs, helping them to settle well and strengthen their sense of belonging.
- The childminder is a good role model for children. She builds children's self-esteem effectively, giving meaningful praise and encouragement for good behaviour and individual efforts.
- The childminder provides good support to help further develop older children's listening and communication skills. She talks to children to help further extend their vocabulary. Overall, all children, including those who speak English as an additional language, make good developmental progress given their starting points.
- Children explore their environment with increasing confidence and make independent choices in their play. They learn to be physically active and enjoy investigating. They learn about the world around them as they benefit from many outings in the local community.
- The childminder does not always think carefully enough about younger children's interests and abilities when planning adult-led activities. Consequently, the youngest children struggle to take part and sometimes lose interest.
- The childminder has not established a focused programme of professional development in order to further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use what you know about younger children's interests and stages of development to plan activities more precisely to ensure they are able to maintain their attention and take a more active part
- develop an ongoing programme of professional development to further raise the quality of teaching and the learning outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of leadership and management is good

The childminder has taken positive steps since her last inspection to make improvements to her setting. All person's aged over 16 living on the property have now had the appropriate suitability checks carried out. Daily discussions ensure the views of parents are regularly sought. The childminder welcomes suggestions about how she can further develop and review her practice. Regular risk assessments are used to identify and minimise any potential risks to children. Safeguarding is effective. The childminder has a secure knowledge of the signs and symptoms that may indicate possible child abuse. She knows who to contact should she be concerned about a child's welfare.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides a wide range of learning experiences that help children to develop new skills and knowledge. She is keen to provide interesting activities and is aware that the children she currently cares for prefer to be active and learn outdoors. Consequently, she provides outside number games, encourages den making to support children's physical skills and plans opportunities in the garden for them to practise mark making. The childminder completes regular summaries of children's learning. These help her to identify any development areas where children may require additional support. The childminder has developed a working partnership with the teachers at the local pre-school that minded children attend. She discusses any concerns about individual children and integrates pre-school strategies for teaching into her own practice. This working together ensures continuity for children's learning.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment which successfully contributes to children's well-being. She ensures younger children establish positive relationships and secure attachments. Older children are encouraged to manage their own care needs. They learn to understand why simple rules are in place and what they intend to achieve. Children enjoy helping the childminder with small tasks, such as tidying away their own toys. This helps children gain skills for independence and encourages them to care for their environment. The childminder regularly walks children to and from various activities outside the home. Children regularly attend sessions at local play centres and participate in weekly childminding groups. This helps them develop good social skills and establish firm friendships.

Outcomes for children are good

Children achieve in line with typical expectations for their age. They demonstrate positive attitudes and are motivated learners. Younger children move around the playroom confidently. They explore resources and extend their physical skills. Older children are learning to listen carefully. They develop the strength and dexterity they need to hold a pencil, learn to recognise numbers and develop their knowledge of shape. Children persist at tasks as they practise new skills and build on what they can already do. They gain skills that prepare them for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY377622
Local authority	Nottinghamshire County Council
Inspection number	10084921
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	3 May 2018

The childminder registered in 2008. She lives in Arnold, Nottinghamshire. The childminding provision operates Monday to Friday from 7.30am to 6pm, except for family holidays and all main bank holidays. She has a relevant qualification at level 3.

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