

Childminder Report

Inspection date

3 May 2018

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not completed the process to notify Ofsted of all persons aged over 16 years living on the premises to ensure suitability checks are finalised.
- The childminder does not always gather sufficient information from parents regarding children's capabilities on entry to plan for their next steps in learning from the outset.
- The childminder does not consistently share information with other settings children attend to complement their learning further.
- Although the childminder makes some evaluation of her practice, she does not always do so effectively to help her develop her teaching further. She does not include the views of all parents and children to fully support her continuous improvement.

It has the following strengths

- Children behave very well. They understand the childminder's expectations and have a warm bond with her. Children enjoy their play and are motivated to learn.
- The well-qualified childminder provides a welcoming environment. Children have easy access to a range of resources and equipment that reflects their individual needs and interests.
- Children have high levels of confidence and self-esteem. The childminder praises children effectively and is a positive role model.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ provide Ofsted with all the relevant information they need to complete suitability checks for persons aged 16 years and over living on the premises | <p>03/06/2018</p> |
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To further improve the quality of the early years provision the provider should:

- develop the gathering of information from parents about children's capabilities when they start and use this information to plan for their next steps in learning
- improve the sharing of information with other early years settings that children attend, so there is a consistent approach to their learning and development
- develop self-evaluation to identify areas to further improve teaching and outcomes for children, and include the views of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder knows the procedures to follow should she have any concerns about a child's welfare. However, she has not provided relevant information to Ofsted about all adults living on the premises to complete a relevant suitability check. However, this does not have a significant impact on children's welfare as they are supervised at all times. The childminder completes risk assessments to identify and address potential hazards. She has begun to evaluate her setting however she does not fully involve parents and children. The childminder does not identify all areas to improve her practice and teaching further. She has not established links with other settings where children also attend to help support continuity in their care and learning. The childminder shares information with parents to ensure they are kept informed about their child's day. However, she does not gather enough information from parents when children first start. This has a negative impact on her ability to plan effectively for children from the very beginning.

Quality of teaching, learning and assessment is good

Children are beginning to use their imaginations. They dress up and pretend to be their favourite superhero. Children enjoy decorating biscuits and learn about colours as they mix different food colouring into the icing sugar. The childminder supports children's mathematical development appropriately. For instance, she teaches children new words to compare the size of objects. Children have fun playing with the pirate ship and toy figures. The childminder makes regular observations and monitors children's progress. She knows children well and plans effectively to close any identified gaps in learning, so children quickly catch up.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children do not always enjoy the highest level of well-being. Children have many opportunities to play out in the fresh air, such as on outings to the local parks. The childminder teaches children how to keep themselves safe, for example, when crossing busy roads on outings. Children show their understanding of good hygiene practices, such as when washing their hands before mealtimes. The childminder responds to their needs appropriately, providing them with drinks, food and rest to support their well-being.

Outcomes for children are good

Children develop their independence and self-select from a wide range of resources. They develop confidence, learn to socialise, take turns and be considerate of one another. The childminder encourages the children to become independent and to manage their own care needs, such as taking their own shoes off when coming indoors. Children confidently interact with adults. They make good progress in the care of the childminder. Children develop a wide range of skills in preparation for their learning at nursery and eventually school.

Setting details

Unique reference number	EY377622
Local authority	Nottinghamshire
Inspection number	1104819
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	5 November 2014
Telephone number	

The childminder registered in 2008. She lives in Arnold, Nottinghamshire. The childminding provision operates Monday to Friday, from 7.30am to 6pm, except for family holidays and all main bank holidays. She has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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