

# Childminder report

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Inspection date: 24 January 2024

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|------------------------------|-------------|
| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
|--------------------------|-------------|

|                         |                    |
|-------------------------|--------------------|
| Behaviour and attitudes | <b>Outstanding</b> |
|-------------------------|--------------------|

|                      |             |
|----------------------|-------------|
| Personal development | <b>Good</b> |
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|                           |             |
|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
|---------------------------|-------------|

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|----------------------------------------------|------|
| Overall effectiveness at previous inspection | Good |
|----------------------------------------------|------|

## What is it like to attend this early years setting?

### The provision is good

The experienced childminder is extremely positive, kind and caring. She understands the importance of building close and trusting bonds with children and their families. Making children feel happy and secure is at the heart of everything she does. As a result, children's emotional well-being is supported, and they demonstrate high levels of self-confidence and self-esteem.

The childminder's curriculum is heavily focused on helping children develop strong foundations in the prime areas of learning. In the main, her interactions with children are strong. The intended curriculum is implemented very well. The childminder is tuned into children's interests and uses these when planning. For example, she provides lots of resources and books that are linked to children's current interest in birds. As such, children have a positive attitude to learning and make good progress.

The childminder is an excellent role model for children. Her extremely high expectations are understood and diligently implemented by the children. For example, children seek permission to leave the table after eating and carefully carry their plates and cups to the kitchen. Children beam with pride as they tell the inspector, 'Look how clever I am.' As such, children are ready for future learning and school.

## What does the early years setting do well and what does it need to do better?

- Overall, the delivery of the intended curriculum is strong. The childminder values children's opinions and allows them to contribute their own ideas. For example, children creatively make binoculars from junk materials. However, at times, she does not provide enough challenge for the most able children to stretch and enhance their current knowledge and understanding. As a result, occasionally, some children do not make the progress they are capable of.
- The childminder participates in lots of back-and-forth conversations with the children. Furthermore, she encourages them to share their thoughts and recall past events. She superbly models language and introduces children to new words. For example, as children make their binoculars, the childminder explains how using more tape will make them 'rigid', 'sturdy' and 'stable'.
- The childminder showers children with praise and encouragement. She listens to children and values their opinions. Children's behaviour is exemplary. When children encounter difficulties, for example when using scissors, the childminder reminds them that 'practice makes perfect'. As a result, children remain motivated and persist in perfecting their cutting skills.
- The insightful childminder is constantly looking for ways to improve her professional knowledge and the quality of the service she provides. She has

attended some relevant training and keeps all mandatory training up to date. This further supports children's learning and care.

- The childminder works with parents to help children develop good oral hygiene routines. Food provided for children is healthy and nutritious. The childminder reminds children to drink plenty of water throughout the day. Older children understand the importance of handwashing. They tell the inspector how they 'rinse away the germs'. Consequently, children understand the importance of leading a healthy lifestyle.
- Parents highly value the childminder and appreciate her commitment to them and their children. Parents say she provides 'consistent guidance and practical support'. The childminder seeks parents' views on the quality of the service she provides. Additionally, she provides parents with information to enhance children's learning at home. This joined-up approach further supports children's learning and progress.
- The childminder helps children to understand how to keep themselves safe. For example, children confidently explain to visitors the rules they follow while they are away from the childminder's home. This supports children's safety and well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen interactions with children to provide even more challenge that allows children to further extend their skills and make the best progress possible.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY377617                                                                          |
| <b>Local authority</b>                             | Lancashire                                                                        |
| <b>Inspection number</b>                           | 10304976                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 10                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 10                                                                                |
| <b>Date of previous inspection</b>                 | 7 February 2018                                                                   |

## Information about this early years setting

The childminder registered in 2008. The childminder holds an early years qualification at level 3. She operates all year round, from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays.

## Information about this inspection

**Inspector**  
Donna Birch

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including their aims and rationale for the early years foundation stage curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact this had on children's learning.
- The childminder provided the inspector with a sample of documentation on request.
- The inspector looked at written feedback from parents that was provided for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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