

Inspection date

27 January 2015

Previous inspection date

17 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a good range of interesting activities in all areas of learning that challenge and motivate children. As a result, children make good progress in their development, in readiness for school.
- The childminder develops positive relationships with children. Consequently, they feel safe and secure.
- The childminder provides an inclusive environment where children learn about different cultures and backgrounds. His effective input promotes children's understanding of the world around them.
- Children sit together and enjoy healthy meals and snacks. The childminder follows rigorous hygiene routines. This promotes children's good health and well-being.
- The childminder encourages children to be independent in their self-care skills. These skills help to prepare children for school.
- The childminder organises the provision well. Robust policies and procedures are in place and the childminder carries out risk assessments to keep children safe.
- Parents make positive comments about the care their children receive and the information shared with them. This ensures a consistent approach to children's learning.

It is not yet outstanding because:

- The childminder does not always make the most of some play activities to teach children new words. Therefore, he does not fully extend children's language skills at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn new words as they play, to further extend their language development.

Inspection activities

- The inspector spent the majority of the inspection observing the childminder and his co-childminder interacting with the children.
- The inspector sampled the children's records and discussed the children's progress with the childminder.
- The inspector sampled the childminder's documentation, including policies and procedures and his self-evaluation form.
- The inspector spoke to parents and sampled questionnaires.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm and cosy environment where children learn to walk, explore, and become independent. He plans a good mix of adult-led and child-initiated activities so that children develop and make good progress. The childminder talks to children and encourages them to count. Children identified colours while exploring a box of their favourite superhero figures. However, the childminder does not consistently use play experiences to introduce new words, so does not fully extend children's language skills at such times. Children dug in the soil to find minibeasts. They learnt about the environment as they watched and talked about the worms they found. Children transferred water using different containers. This type of activity helps the development of their hand-eye coordination. The childminder sang songs in different languages and children learnt about music from around the world. He shares information with parents daily about children's development. As a result, parents are informed of the activities in the setting and can extend children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder develops positive relationships with children. Children sit on his knee for reassurance and snuggle up for stories. This helps children to settle well and feel safe. Children giggled and ran around the garden in the fresh air. They developed confidence as they learnt to climb the slide. These opportunities promote children's physical development and well-being. The childminder encourages children to share and take turns. He talks to them about being kind and playing nicely with their friends. Consequently, children learn to manage their own behaviour. Children are regularly reminded to wash their hands. This promotes their understanding of health and hygiene. The childminder gives children time to put on their own coats and shoes. Therefore, they develop confidence ready for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Robust policies and procedures are in place and shared with parents. The childminder has a good understanding of the procedures to follow to safeguard children. He follows Local Safeguarding Children Board guidelines to help protect children's welfare. The childminder keeps the required documentation to promote children's safety and well-being. He effectively observes, assesses and plans activities to move children on to the next stages of their development. The childminder works well with his co-childminder to reflect on his practice and talks to parents about the care he provides. He is keen to attend future courses to further develop the quality of his provision for children.

Setting details

Unique reference number	EY377421
Local authority	Hillingdon
Inspection number	815720
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	11
Name of provider	
Date of previous inspection	17 September 2009
Telephone number	

The childminder registered in 2008. He lives with his wife and three children in Pinner, in the London Borough of Hillingdon. The childminder works with his wife who is also a registered childminder. Both childminders share equal responsibility for the business, although the childminder currently takes the lead on the childminding contracts. The childminders use the ground floor of their premises for childminding purposes. There is an enclosed garden for outdoor play. Access to the front of the premises is via a small step from a paved drive. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. He works each weekday throughout most of the year.

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