

Childminder Report

Inspection date	20 March 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a calm and welcoming learning environment. Children settle well and develop a good sense of belonging. Children's behaviour is good.
- The childminder supports children well. Children make good progress in relation to their different starting points. They are well prepared for the next stages of their learning and development, including their move to school.
- Children enjoy fun activities. For example, they take an active part in songs and rhymes. They explore different musical instruments and dance to music.
- The childminder helps children to learn about safety. For example, through outings, children learn to cross the roads safely.
- The childminder works well with parents and other early years providers that children attend to help ensure good continuity and progression in children's learning.
- Parents are satisfied with the good care and support their children receive. They feel well involved in their children's next steps in learning.
- The childminder evaluates his practice effectively, including how to work with his co-childminder to ensure that children receive consistent care.

It is not yet outstanding because:

- At times, the childminder does not make full use of opportunities to help children learn more about different communities, people and cultures in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and their cultures.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector sampled the childminder's policies, procedures, risk assessments and the children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and his process for reflecting on his practice.
- The inspector took into account the views of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding practices and understands the importance of reporting any welfare concerns about a child. For example, he checks all areas of his premises to eliminate any risks and to protect children. The childminder tracks the progress of each child to identify any issues. He provides good support to help children catch up. He recognises the importance of self-evaluation and makes good use of training opportunities to keep up to date with practice. For instance, the childminder has attended training to help strengthen his skills in observing and assessing children's learning, and supporting their communication and language development. The childminder acts on the views of parents, children and others to sustain continuous improvement.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities to motivate children to learn. He collates a wealth of information from parents about what their children like, can do and next steps. He uses this information well along with his ongoing observations to suit all children's needs and interests. Children have positive attitudes to learning and are keen to try new activities and experiences. For example, they explore different paint colours and enjoy printing their favourite shapes. They take an active part in stories and make comments on their favourite pictures and characters. The childminder interacts well with children to support their communication and language skills. Children listen attentively, respond well to instructions and respect the feelings of others.

Personal development, behaviour and welfare are good

The childminder is a good role model to children. For example, he talks to them in a calm and respectful manner, and helps them to share resources fairly and take turns. Children learn to play together harmoniously. The childminder attends well to the needs of each child. For example, he talks to children about good personal hygiene practices and the importance of eating healthy food to help them grow and develop. Children use the climbing apparatus with confidence and become aware of others around them. They learn to bounce and roll balls safely. The childminder helps children learn how to leave his home safely in case of an emergency.

Outcomes for children are good

All children make good progress and any gaps in learning reduce quickly. Children learn to be independent and are confident learners. For example, they choose their favourite activities and cooperate at tidy up time. Children learn to count objects and use good mathematical language to describe resources around them. Children develop the necessary skills to solve problems.

Setting details

Unique reference number	EY377421
Local authority	Hillingdon
Inspection number	1085624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 2008. He lives in Pinner, in the London Borough of Hillingdon. The childminder cares for children all day, Monday to Friday, throughout most of the year. A co-childminder works regularly with the childminder.

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