

Childminder report

Inspection date: 4 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder creates an inviting learning environment where children are safe and well cared for. She follows children's interests and incorporates her curriculum into all their play activities. The childminder's strong bonds and high levels of interactions motivate children to learn. Children demonstrate their emotional security and are sociable as they ask the inspector to join in their play.

The childminder is a good role model and promotes children's positive behaviour. She gives children clear explanations as to why certain behaviour is unacceptable. For example, the childminder reminds them that toys may get broken if they throw them. Children are extremely well behaved and respond promptly when they are asked to tidy the toys away. They clearly understand the rules of taking turns as they tell the childminder when it is her turn to jump across the stepping stones.

Opportunities for children to learn outdoors are promoted well. For example, the childminder uses resources in her garden to help capture children's enthusiasm to learn outdoors. As children become engrossed in the sand play, the childminder supports their language development well. She gives them time to think and respond to her thought-provoking questions about the hidden insects in the sand. The childminder repeats mispronounced words, such as 'rashopper', so that children learn these words in a positive manner. This helps to strengthen their growing vocabulary.

What does the early years setting do well and what does it need to do better?

- The childminder carries out assessments of children's progress. She uses this information to plan her curriculum, to help support children's next steps in learning. The childminder incorporates learning opportunities into all the children's play activities. For example, she introduces play dough and scissors to help develop children's finger muscles. This supports their future writing skills.
- The childminder incorporates mathematical opportunities whenever possible. For example, as children use a toy digger, the childminder encourages them to count the scoops of sand. The childminder also introduces mathematical concepts, such as 'more', 'less', 'bigger' and 'smaller'. This helps to promote children's early mathematical development.
- Some aspects of the curriculum are not as strong as others. For example, the childminder does not fully promote children's literacy to support their future reading skills. For instance, she provides books that are relevant to the activities on offer. However, the childminder does not sensitively draw children's attention to these books. As a result, children do not show an interest in the books. This does not fully support their early literacy skills.
- Children are making good progress in their learning. They have lots of

opportunities for physical exercise. Children are confident to take risks when they try new skills, such as walking along the balancing plank. They beam with pride when the childminder gives them well-deserved praise.

- Children learn about the local community and the world around them. The childminder teaches them about other cultural festivals, such as Chinese New Year. This helps children to learn about life in modern Britain and begin to understand the similarities and differences between themselves and others.
- The childminder teaches the children about nature and how things evolve. For example, children excitedly explain that they collected conkers and the squirrels ate them all. They have also nurtured caterpillars until they changed into butterflies. This helps them to learn about life cycles and the world around them.
- Since the previous inspection, the childminder has swiftly addressed the weaknesses identified. She accurately evaluates her provision and has worked hard to make the required improvements through focused plans. The childminder demonstrates a strong commitment to sustain improvements.
- Parents speak very highly of the childminder. They comment positively about the care and the various enjoyable and educational activities the childminder provides. Parents are particularly pleased about how the childminder helps their children to reach their milestones.
- The childminder supports children's growing independence in readiness for school. As a result, children are aware of the importance of personal hygiene and explain why they need to wash their hands. The childminder also promotes children's awareness of healthy eating by providing nutritious meals and snacks.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in keeping children safe. She attends child protection training and keeps her knowledge up to date. The childminder has a clear understanding of the signs that may indicate a child is at risk of abuse. She is aware of the procedures to follow if an allegation is made against herself or any household member. The childminder teaches children how to keep themselves safe. For example, she talks to them about e-safety and road safety. The childminder has robust risk assessments in place to help ensure the safety of children in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- embed further children's literacy skills and a love of books to support their future reading skills.

Setting details

Unique reference number	EY377356
Local authority	Stockport
Inspection number	10260551
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	6 October 2022

Information about this early years setting

The childminder registered in 2008 and lives in Reddish, Stockport. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She has an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- Relevant documentation was reviewed and discussed, including the childminder's first-aid certificate. The inspector also discussed how the childminder evaluates her provision.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Interactions between the childminder and the children were observed by the inspector, who also spoke to the children throughout the inspection.
- The childminder and the inspector evaluated an activity and discussed the impact on children's learning.
- Written views provided by parents were taken account of by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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