

Inspection of Rascals Holiday Club

Wroughton Leisure Centre, Inverary Road, Wroughton, SWINDON SN4 9DJ

Inspection date:

10 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure in this holiday club. Staff are skilled in childcare and organise fun activities that keep children engaged. Children concentrate as they focus on their tasks and enjoy chatting with staff and friends. Staff build strong bonds with each child and understand the positive impact this has on children's well-being. They encourage children to enjoy a wide variety of activities, including lots of sports and physical games, promoting healthy lifestyle choices. Children choose to take part in daily swimming sessions that teach them an important life skill. While playing with balls and floats in the pool, they develop physical and social skills. They meet new friends of different ages and build positive relationships.

Staff explain the rules before games like basketball or table football. Children are curious, engaged, listen well and learn teamwork and turn-taking skills. When playing football outdoors, children improve their coordination, balance and core strength. They express themselves creatively through art activities, such as drawing, colouring and making crafts to take home. For instance, children decorate plant pots to look like Easter rabbits and plant cress seeds in them. Staff help children to understand how to care for the plants once they take them home. Staff give clear messages to children that support healthy choices around food, rest, exercise and screen time.

What does the early years setting do well and what does it need to do better?

- Staff hold interesting back-and-forth interactions with children. They give children time to think and respond to questions. Staff listen to children's ideas. For instance, they include children's suggestions for games in their activity plans. As a result of children's requests, the holiday club has invited specialists to visit, for example an animal care specialist and a cheerleading team run workshops with children.
- Children are kind and friendly. They take turns and share, knowing to wait their turn when climbing the stairs of a bouncy castle and sliding down. During group activities, older children make space for younger ones to join in. When it's time to tidy up, children respond to requests and eagerly put things away. With staff support, children remember to say please and thank you, showing good manners. Children enthusiastically participate in the activities provided by the staff.
- Parents provide positive feedback, commenting that children enjoy attending the after-school club and the activities on offer. Communication is effective, ensuring parents are well informed about activities children have enjoyed. They report that children develop good friendships and social skills and enjoy attending the

provision.

- The provider ensures that practitioners receive focused and highly effective professional development. Staff engage in regular reflection of their practice, which ensures they work towards continuous improvement. They keep up to date with relevant training. They have an ambitious vision for providing a high-quality and inclusive holiday club provision. Staff report high levels of enjoyment in their work and feel supported in their roles.
- Staff support children to spend time playing with other children. A quiet, calm place is also provided for children when they need to relax. Staff support children to develop their confidence and celebrate children's achievements, for example cheering children on when they win a game or persevere at a task. The provider takes part in local council initiatives to ensure that children who might not otherwise be able to, are able to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the interests of children first.

Setting details

Unique reference number	EY377295
Local authority	Swindon
Inspection number	10392297
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	100
Number of children on roll	120
Name of registered person	Bodin, Janet
Registered person unique reference number	RP907997
Telephone number	07731356487
Date of previous inspection	14 August 2019

Information about this early years setting

Rascals Holiday Club registered in 2008. The club operates from Wroughton Leisure Centre, and children have use of two sports halls, conservatory and balcony areas and the field outside. A team of 28 staff work with the children, 23 of whom have appropriate qualifications. The club operates during school holiday times and is open Monday to Friday, from 8am to 5.30pm.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Leaders spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke with leaders to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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