

Childminder Report

Inspection date

17 December 2015

Previous inspection date

21 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She has a caring approach towards them, which means they settle quickly in her care. Children demonstrate they feel safe and secure in her company.
- The childminder completes detailed observations and thorough assessments; she is able to recognise those children who require extra support or extension in their learning. She meets children's individual needs and interests well. Children make good progress in their learning.
- The childminder is clear about safeguarding children. She has a good understanding about the procedures to follow if she has any child protection concerns. Children are well behaved. They understand the expectations of how to behave at the childminder's home.
- There are good partnerships with parents. The childminder shares information daily with them. Parents speak highly about the childminder and the care she provides.

It is not yet outstanding because:

- Although, the childminder has started to make links with other early years settings that children attend, she has not yet received information from them about children's learning and development.
- The childminder does not always make the most of every opportunity to build on children's good independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to develop children's independence so that there is consistency in everyday routines
- extend partnerships with other early years settings further so that all adults engage in a more regular two-way flow of information sharing and better feedback is received on children's development.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector checked the evidence of suitability of all adults living and working on the premises, and the qualifications of the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents; from a parent spoken to on the day and from letters left by parents.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, risk assessments, and the childminder's methods of evaluation and her improvement plan.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe and welcoming environment for the children. She is clear about her responsibility to safeguard children. The childminder is motivated to provide good quality childcare. The childminder maintains her professional development by, for example, attending regular training. This helps her to sustain the quality of her teaching to a consistently good standard. The childminder works hard to build close partnerships with parents, helping them to encourage their child's learning at home and maintaining consistency of care. The childminder keeps a self-reflections diary, which helps her evaluate her practice and identify areas to improve. She has successfully addressed the recommendations from her last inspection, which has had a positive outcome on children's learning.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding about how children learn and develop. She knows the children well and supports those children who need extra support effectively. The childminder talks to children constantly as they interact. This supports children in their communication and language skills. Young children are included in activities. For example, toddlers sit at the table and take part in craft activities at a level appropriate for their age and stage of development. The childminder shares her time equally between the older and younger children. The childminder teaches children about respect for others. For example, she reminds them to share resources with their friends as they play.

Personal development, behaviour and welfare are good

The childminder supports children's health and well-being effectively. She teaches children about the importance of good personal hygiene practices. The childminder is a good role model. She uses praise and encouragement with the children as they achieve. Children are well behaved. They are confident as they play and interact with their friends. Young children settle quickly and demonstrate they feel safe with the childminder. This is because the childminder is sensitive in helping children to form close attachments. The childminder provides children with wide experiences to promote their understanding about the world around them.

Outcomes for children are good

All children make good progress in their learning. They are motivated, eager to learn and join in activities with enthusiasm. Children develop the key skills they need to prepare them for their next stages in their learning, such as moving on to pre-school and school.

Setting details

Unique reference number	EY377258
Local authority	Gloucestershire
Inspection number	838176
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	21 August 2009
Telephone number	

The childminder registered in 2008. She lives in the Hempstead area of Gloucester. She works Monday to Thursday from 8am to 6pm, and on Friday from 8am to 3pm. The childminder works with an assistant when numbers require.

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