

Childminder Report

Inspection date

16 April 2018

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has the highest expectations of children and places an extremely sharp focus on monitoring children's progress. She swiftly identifies where children may need additional support and uses specific strategies to help them catch up quickly.
- The childminder is highly experienced and has an in-depth understanding of how children learn. She uses her expert knowledge to motivate and engage children, and places a high focus on increasing children's communication and language skills during her interactions.
- The childminder makes excellent use of her high-quality observations of children's learning. She uses this information to help plan motivating and challenging experiences to help children make the very best possible progress.
- Partnerships with parents are exceptional. Parents are involved in their children's learning from the outset. The childminder uses an excellent range of strategies to suit individual parents, to keep them informed about their children's learning. Parents report very high levels of satisfaction and are impressed by all aspects of the care and education their children receive.
- The childminder has high standards and she gives the utmost priority to supporting children's welfare and emotional well-being. She is extremely sensitive to the needs of children and places a top priority on ensuring children are happy, feel secure and develop a real sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance even further the experiences on offer for children to explore quantities and group objects, and maintain their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is enthusiastic about children's learning and recognises the value of continuous quality improvement. For example, she daily reviews her own and her assistants practice and the quality of play experiences to ensure she provides high-quality learning experiences for children. She works closely with her assistant and other childminders, and uses the latest research to keep abreast of any changes and to continually enhance her practice. For example, she has incisively identified there is scope to enhance even further the opportunities the younger children have to explore concepts, such as quantities and grouping objects. The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection issues and the procedure to follow if she is concerned about a child.

Quality of teaching, learning and assessment is outstanding

The childminder plans extremely well for children's interests and also incorporates an exciting range of topics. For example, she uses the changing seasons as a firm base to teach children and incorporate all areas of learning. Children learn about winter and how animals survive. They help to make bird food and learn to recognise shapes and colours in their environment. The childminder uses an inspiring range of books and songs, often linked to the topic, to help reinforce learning. Children benefit from excellent first-hand experiences, such as visits to local places of interest. The childminder uses these experiences extremely well to introduce new ideas, concepts and vocabulary. This sharp focus on using all experiences as a learning opportunity and to increase children's language results in children making significant gains in their learning.

Personal development, behaviour and welfare are outstanding

Children's health and well-being are significantly enhanced. The childminder places a high priority on providing healthy and nutritious meals, and a substantial snack for children who attend after school. Children are encouraged to try fruits and vegetables daily with an addition of 'Wacky Wednesday', where they taste exotic foods and learn about the benefits of fresh foods. The childminder places an excellent focus on children being physically active daily, both indoors and outdoors. The childminder confidently and skilfully tackles any instances of gender, cultural and racial stereotyping. For example, she confidently talks to children about any differences and children learn about their own families and the wider community and world.

Outcomes for children are outstanding

Children make consistently high rates of progress and are exceptionally well prepared for school. Even the youngest children show high levels of motivation. Children have an excellent range of opportunities to use their senses to explore and investigate, and to create and make things from a rich range of resources. Children show a real interest in the natural world. The most able children can write their names, recognise numbers and enjoy counting because learning is made enjoyable.

Setting details

Unique reference number	EY377258
Local authority	Gloucestershire
Inspection number	1130208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 2008. She lives in the Hempstead area of Gloucester. She works on Monday to Thursday from 8am to 6pm and on Friday from 8am to 4pm. The childminder holds a level 3 qualification and she works with an assistant.

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