

Childminder report

Inspection date:

18 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is committed to providing a high-quality welcoming environment, where children can feel safe and secure. For example, she explains how she will settle children on arrival to support their emotional development.
- The childminder has good knowledge of the early years foundation stage. She explains how she will design her curriculum to support children's next stage of learning and development. The childminder explains how her provision is set up for children to be able to explore autumn resources they have collected. This aims to help children to learn about the world around them.
- The childminder shares how she will create tailored settling-in sessions when children start. She describes how she will speak with parents or carers to collect children's starting points. This aims to support her to build her curriculum based on what children know and can do.
- The childminder discusses how she creates an inclusive environment. She demonstrates an understanding of how to support children with special educational needs and/or disabilities. The childminder discusses how she will work alongside agencies to ensure children get the support they require to make progress from their starting points.
- The childminder explains how she will set clear and concise boundaries for the children to promote positive behaviour management. She shares how she will teach the children how to be kind and use their manners.
- The childminder discusses how she will promote children's health and well-being by having daily access to fresh air. She will visit the local parks in the community with children and take part in nature walks, collecting resources for the provision. This aims to support children's knowledge and understanding of the world.
- The childminder describes how she will promote a nutritious and balanced diet for parents to follow. She describes how she will help children to understand the importance of a healthy packed lunch to support their understanding of how to lead a healthy lifestyle.
- The childminder provided written evidence showing that parents feel their children are happy in her care. Parents also value the way she shares information about children's learning, experiences and the progress they have made since starting.
- The childminder describes how she will take children on weekly trips to the local library, where they are able to borrow books to take home and share with their families. This aims to support children's early literacy skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY377212
Local authority	Tameside
Inspection number	10399144
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	21 November 2019

Information about this early years setting

The childminder registered in 2008 and lives in Hyde, Cheshire. She operates all year round, Monday to Friday from 7.30am to 5pm, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lisa Grundy

Inspection activities

- The childminder showed the inspector her premises and discussed how she ensures that they are safe and suitable for children.
- The childminder discussed how she will deliver her curriculum for early years children, including the activities, experiences and resources she provides to them.
- The childminder explained how she works in partnership with parents to support children's development and well-being.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke with the childminder about the safeguarding and welfare requirements.
- The inspector viewed written feedback from parents of children on roll.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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