

Childminder Report

Inspection date

22 March 2018

Previous inspection date

11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides children with a good range of activities that supports their interests and promotes the next steps in their learning. Children make good progress in their learning.
- The childminder is kind and caring and children build positive trusting relationships with her and each other. This supports their emotional well-being effectively.
- The childminder is well organised. She provides a wide range of activities that children can confidently access and enjoy.
- Partnerships with parents are strong. The childminder ensures that parents receive verbal communication each day to maintain continuity in care and learning.
- Children show pride in their achievements and during singing time they delight in joining in with the childminder.

It is not yet outstanding because:

- The childminder does not use self-evaluation as well as she could to identify what she could do to raise the quality of her provision to an even higher level.
- The childminder is currently only accessing limited professional development to support her further in improving her already good teaching skills and knowledge of welfare issues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation further to identify ways to raise the quality of the provision to an even higher level
- build even stronger skills and expert knowledge through more focused ongoing professional development, to further develop practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held several discussions with the childminder and completed a joint observation with her.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands what would constitute a safeguarding concern and the crucial importance of reporting any concerns she may have. Parents are delighted with the care their children receive and written testimonials demonstrate the high regard parents have for the childminder. The childminder regularly discusses ideas with other professionals to help to improve children's experiences and learning outcomes. The childminder knows how to support and monitor the practice of her assistant.

Quality of teaching, learning and assessment is good

Children have fun as they learn. The childminder joins in with singing, stories, giggles and laughter, creating a relaxed environment where children are confident to explore. She engages children and plans purposefully to support their individual learning needs. For example, she encourages children to count as they thread cereal onto pipe cleaners for bird feeders, extending their identified next steps in mathematics. Children count with increasing accuracy. The childminder enthusiastically keeps children engaged and motivated to learn, such as by creating activities that interest them. For example, when children show interest in different types of birds, the childminder creates a display showing all the different names of garden birds and supplies binoculars for them to investigate further. The childminder promotes children's communication and language skills through relaxed conversations as they play. She uses effective questioning to help to build on children's growing vocabulary.

Personal development, behaviour and welfare are good

Children benefit from good opportunities to play and exercise in the fresh air. For example, they enjoy daily trips to the park and walk to and from the local school. The childminder organises trips to museums to enhance children's learning further about the wider world. She provides a good range of nutritious meals and children with dietary requirements are supported effectively and their needs are adhered to. The childminder promotes positive behaviour and children learn to be kind and considerate to each other. The childminder has good relationships with parents and works with them to ensure children's emotional and practical needs are well supported. Children develop close bonds with the childminder as they confidently approach her for affection and cuddles.

Outcomes for children are good

All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. They learn a good range of skills in readiness for their next stage in learning. Children are developing into enthusiastic learners who are keen to join in with activities. Children enjoy looking at the readily accessible books by themselves or with the childminder. Children communicate their needs effectively and engage well in their play.

Setting details

Unique reference number	EY377188
Local authority	Stockport
Inspection number	1104812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 August 2014
Telephone number	

The childminder registered in 2008 and lives in Stockport. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. She occasionally works with an assistant.

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