

Inspection date	26 March 2015
Previous inspection date	24 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Keeping children safe is central to everything the childminder does. She regularly conducts safeguarding audits and fully understands the reporting procedures if she has a concern about a child's welfare. She completes rigorous risk assessments to minimise potential hazards in her home. As a result, children's emotional and physical well-being is promoted.
- The childminder is an excellent role model. She gives children clear guidance about how to behave. She consistently promotes sharing, kindness and friendly behaviour. As a result, children form very close friendships and behave very well.
- Children have excellent opportunities to share experiences with other children and adults. They visit parks and toddler groups and this successfully supports children to develop confidence in different social situations.
- The childminder's observations and assessments of children's development are accurate. She has a clear understanding of children's skills, abilities and progress and successfully identifies what they need to learn next. As a result, activities are very precisely targeted and children make rapid progress towards their identified goals.
- The childminder has a robust and thorough system to review and track the progress of children, to identify any gaps in their learning and provide relevant support. She successfully expands children's learning at home through linking activities and sharing resources with parents.
- The childminder is highly effective in promoting children's confidence and self-esteem. She celebrates children's achievements and displays their work. As a result, children develop a secure sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on links within the community to further support children's growing interest in the wider world and enjoyment of being outdoors.

Inspection activities

- The inspector reviewed the provider's self-evaluation and quality improvement plans.
- The inspector took into account the views of parents as recorded in written parental questionnaires, children's learning journeys and sharing diaries.
- The inspector viewed children's assessment records, planning documentation, evidence of the suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated a learning activity with the childminder.
- The inspector viewed the areas of the premises and garden used for childminding, and observed activities both indoors and outdoors.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's is extremely well-qualified and her teaching is outstanding. She plans activities that challenge and enhance children's learning. For example, as children mould with malleable materials, she provides challenging resources, such as scissors, rolling pins and cutters. She is upbeat, positive and motivating in all her interactions with children. She skilfully employs a range of strategies to promote their speaking and language skills. For example, she creates communication friendly spaces in her home, by building comfortable and inviting dens under large furniture where children enjoy stories with props and familiar objects. This helps them to make optimum progress in this aspect of learning. Children showing skills in mathematics are encouraged to thread pasta onto laces, to count and to categorise according to shape and colour. The childminder successfully adapts the activity so that younger children thread large cardboard tubes onto skipping ropes and develop skills using their hands.

The contribution of the early years provision to the well-being of children is outstanding

Children are supported exceptionally well to develop the skills and confidence to embrace new experiences, which ensures they are well prepared for the next stage in their learning. The highly effective key-person system helps the childminder to understand all children's personalities. Information about children's progress and care is shared with parents through daily diaries and regular and effective communications support the childminder in meeting their needs. The environment is highly stimulating, exceptionally well-resourced and accessible to all children. Children's independence and personal skills are extremely well supported. For example, a well-developed leader system encourages older children to take on responsibilities, such as helping younger children with washing their hands. Children's learning is strongly promoted during mealtimes. For example, they have opportunities to draw their favourite foods on paper plates and their speaking is supported through discussions about their interests and the foods that are good for us.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is very experienced, organised and incisive. She has an excellent understanding of the requirements of the Early Years Foundation Stage. She continually reviews her practice and procedures to maintain and monitor her excellent standards. She carefully evaluates her setting and demonstrates a strong drive and commitment to making continued and sustained improvements. She welcomes the advice and support from the local authority advisors and her exemplary practice and ideas have been shared with others. For example, her recent outdoor training inspired her to develop an innovative and inspiring water wall with funnels, buckets, jugs and guttering and she plans exciting activities in the local forest, such as den building and nature walks. As a result, children are enthralled, excited and thoroughly enjoy being outdoors. The childminder has further plans to extend children's knowledge of the wider world, by extending links within the community and by using more local spaces to enrich the educational programmes.

Setting details

Unique reference number	EY376909
Local authority	Stockport
Inspection number	858401
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 March 2009
Telephone number	

The childminder registered in 2008. She lives in the Heaton Mersey area of Stockport. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds Qualified Teacher Status. She is registered to work with an assistant.

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Piccadilly Gate
Store St
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M1 2WD

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