

Childminder Report

Inspection date

30 November 2015

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop, and helps them to make good progress. She identifies children's interests and uses this information to plan challenging activities to further encourage their development.
- The children form close relationships with the childminder and her assistant. Children are happy and settle well in their care.
- The childminder works closely with parents. They share information daily which helps to support children's well-being, learning and development. The childminder also seeks their views and those of her assistant when she reviews her practice. This helps her identify her strengths and any areas for improvement.
- The childminder provides a warm, welcoming and homely environment. Toys and resources are easily accessible to children and they make choices about their own play.
- The childminder is well qualified and regularly accesses professional development opportunities to ensure she keeps up to date with best practice. She shares good practice with her assistant, in order to also improve her knowledge and teaching skills. The childminder has used her new knowledge effectively to improve the quality of care and learning since her last inspection.

It is not yet outstanding because:

- Children do not have many opportunities to go outdoors when it is cold or rainy.
- The childminder is not always able to clearly identify the progress children are making over time. This means she cannot easily see where they are excelling or need further support in an area of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to experience fresh air and exercise in all weathers
- develop the observations and assessment process further so that a clear picture of how children are progressing over time is available.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members and her assistant.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of the Early Years Foundation Stage and her responsibility to meet requirements. She implements a range of policies, procedures and records to ensure the smooth running of her setting. Safeguarding is effective. The childminder is well aware of signs of abuse and who to contact if she has any concerns about a child's welfare. Children learn how to keep safe as the childminder constantly reminds them of how to minimise risks. For example, she discusses with young children the reasons why they should not climb on the furniture. The childminder has built effective partnerships with parents. She communicates with them on a daily basis and provides them with suggestions of activities they may wish to do at home with their child to extend learning. She informs them about their children's development and their next steps in learning. Parents are encouraged to share ongoing details of what children enjoy and achieve at home.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder provides a broad range of interesting and challenging activities. These help children to make progress towards the early learning goals and prepare them for the next stage in their learning. The childminder regularly observes and assesses children's progress. However, although the childminder is aware of what stage each child is currently at, her assessments are not easily used to identify children's rate of progress over time. This makes it more difficult for the childminder to see children's strengths and weaknesses in the areas of learning. The childminder promotes children's communication and language skills well through discussion and questioning. She also repeats what children have said to her so they hear the correct pronunciation of words. She listens carefully when children's speech is unclear. This helps them to know that they are valued and builds their self-esteem.

Personal development, behaviour and welfare are good

Children are confident and engage in their chosen play well. They have easy access to a good range of toys and resources. The childminder and her assistant promote their growing confidence through praise and encouragement. Good hygiene and children's independence in self-care are promoted through everyday routines. The childminder is a good role model, demonstrating good manners. She supports children to learn social skills, such as sharing with each other. Parents provide children's meals and the childminder talks to children about the foods they eat, extending their understanding of a healthy lifestyle. Children have opportunities to be outside daily, however, outdoor play is restricted when it is cold or rainy. The childminder has close links with other provisions that children attend. She regularly shares information between the settings to help to build continuity in the children's care and learning.

Outcomes for children are good

Children are making steady progress from their initial starting points. The childminder and her assistant ensure that children are emotionally well prepared for their move on to school.

Setting details

Unique reference number	EY376738
Local authority	Telford & Wrekin
Inspection number	1029331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	22 December 2014
Telephone number	

The childminder was registered in 2008 and lives in Telford, Shropshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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