

Childminder report

Inspection date	10 December 2018
Previous inspection date	30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of her responsibilities to safeguard children. She keeps herself up to date with additional training and has a good level of knowledge. This helps her to promote children's safety and welfare to a good level.
- The childminder knows the children in her care well. Children develop a secure bond with the childminder who is warm and caring towards them.
- Children are enthusiastic to take part in a variety of activities. The childminder carefully plans learning activities to move children on to their next stages in learning. Children make good progress in their learning.
- Children are confident to explore in surroundings that are safe and they are able to select resources that interest them. Children are motivated to play and learn.
- The childminder helps children to behave well. She patiently talks with children who respond well and follow simple instructions. She praises the effort that children make to achieve tasks.
- The childminder does not make best use of the opportunity to support parents to move their children on to their next phase of learning at home. Therefore, children do not always develop self-help skills that are consistent with their age and stage of development.
- The childminder does not consistently use opportunities to assess children's progress in mathematics. Therefore, knowledge of children's progress in this area is limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the partnership with parents to find ways to support parents by offering further guidance of how they can support their children to move on to the next phase of learning at home
- enhance professional development to identify further opportunities throughout the daily routine to extend children's understanding of mathematics, to strengthen their skills further.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at relevant records, documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector interacted with children and sought the views of parents from written evidence provided.

Inspector

Suzanne Taylor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder uses risk assessment effectively to consider the safety of the environment. Effective policies and procedures contribute to the consistent approach to meeting the needs of the children attending. The childminder attends safeguarding training to keep her knowledge up to date and she is experienced and well qualified. As a result, children are safe and well cared for. The childminder evaluates the setting by thorough consultation with parents on a regular basis. She uses the information she receives to reflect and consider changes to make improvements where appropriate.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder makes regular assessment which shows children are making good progress. She provides a range of appropriate activities for children, in line with their interests. As a result, children are motivated to take part in activities and learn. The childminder uses observation to carefully plan experiences to build on what children already know. For example, she uses a range of animal figures with children to encourage them to match colours and count. She asks questions and models language skilfully, giving time for children to formulate a response. Assessment is used effectively to plan and move children on to their next stages in learning.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's physical health and uses facilities in the local area daily, indoors and outdoors, for children to develop their skills further. Children are supported to learn about tolerance, acceptance and respect in the setting and are helped to share and take turns as a part of the daily routines. Children behave well and are helped to understand as they are praised for positive behaviour. The childminder listens effectively to children as they confidently choose the activity they wish to take part in. She ensures that resources are easily accessed by children which promotes independence skills.

Outcomes for children are good

Children show high levels of involvement in play that stimulates them. For example, children use resources from a doll's house taking time and problem solving to build an extended slide for the dolls to enter the house. Children develop skills for communication well and are able to express their needs, likes and dislikes. Children are able to listen and understand, which helps them to manage their own behaviour. Children progress well, and they acquire the skills they need for their next stage of their learning and eventual move on to school.

Setting details

Unique reference number	EY376738
Local authority	Telford & Wrekin
Inspection number	10086994
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	12
Number of children on roll	9
Date of previous inspection	30 November 2015

The childminder registered in 2008 and lives in Telford, Shropshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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