

Childminder Report

Inspection date

20 September 2017

Previous inspection date

2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses the quality of her provision regularly to identify her strengths and areas for development. Her plans for improvement are well targeted to ensure that her practice is moving forward constantly.
- The childminder works closely with parents to provide consistency for children's learning and welfare. For example, parents provide information on their children's interests, development and routine when they join the provision and discuss their children's ongoing progress regularly.
- The childminder and her family make children feel welcome and comfortable in their home. The childminder is sensitive and responsive to children's individual needs and they form secure and caring bonds with her quickly. Children settle well and feel confident and happy in her care.
- Children develop a good range of skills and abilities to support their ongoing learning and development. For example, babies build on their walking skills and develop spatial awareness as they negotiate their way around the room with a push-along walker.

It is not yet outstanding because:

- Although the childminder organises the wide range of toys and materials very well to support children's independent learning, the arrangements for babies are not considered quite as well as for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities for babies to explore and learn independently.

Inspection activities

- The inspector observed a range of indoor and outdoor activities and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector observed and spoke to children during the inspection and considered their experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes the most of opportunities to develop her skills and knowledge. For example, she works closely with the local childminder coordinator to identify training and makes good use of the advice to improve her professional practice. Safeguarding is effective. The childminder has recently attended a range of safeguarding courses, which has helped to consolidate her understanding of how to keep children safe. The childminder knows who to contact should she have any concerns about a child's welfare. She checks the areas of her home used for childminding thoroughly before children arrive and carries out risk assessments before taking children on outings. This, along with her close supervision of children, helps to minimise hazards and keep children safe.

Quality of teaching, learning and assessment is good

The childminder collects a range of useful information about children's learning from parents, previous carers and other settings that they also attend. She uses this, alongside her own observations, to assess children's starting points and plan what they need to learn next. The childminder continues to monitor children's development to ensure that they are making good progress. She has a robust understanding of how children learn and plans a range of imaginative activities. For example, children enjoyed collecting natural materials in the park. They used these to make a 'sensory bottle', adding water and glitter to create interesting effects. The childminder extends children's learning effectively. For example, while playing 'shops' with children, she encouraged them to make their own pretend money, supporting their understanding of different values and helping them learn how to count and calculate.

Personal development, behaviour and welfare are good

The childminder encourages children to develop good hygiene routines and they begin to manage their personal care. For example, babies are given the chance to examine and open the fastenings on their shoes before the childminder puts these on for them. The childminder teaches children to enjoy healthy lifestyles. For instance, she provides nutritious meals and ensures that they have plenty of fresh air and exercise each day. Children regularly attend pre-school groups where they socialise and build relationships with others. Children also enjoy other experiences in the local area. For example, they visit the library, park and shops, which helps them to learn about different people and communities. The childminder uses gentle reminders to help children understand the rules and behavioural boundaries within her home. Children's behaviour is good.

Outcomes for children are good

Children make good progress from their starting points. They learn to be sociable and to communicate effectively with others. Older children develop skills to support them as they move on to school. For instance, they build on their writing skills as they learn to write their names and to form numbers. They develop a good understanding of mathematics. For example, they learn to weigh and measure ingredients when cooking, and compare sizes and shapes while building and constructing.

Setting details

Unique reference number	EY376606
Local authority	Merton
Inspection number	1031658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 March 2009
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Merton. The childminder provides care all day from Monday to Friday for most of the year. She has a level 3 childcare qualification.

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