

Childminder Report

Inspection date

14 May 2015

Previous inspection date

12 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has a very secure knowledge of how children learn through play and places an excellent focus on children's individual learning needs. She uses her skills in observation and assessment to plan an extensive range of activities to support each child's interests and fully promote their next steps in learning.
- Children spend their time in well-planned, well-delivered and purposeful activities, which the childminder designs for each child's individual development. There is a strong emphasis on providing a good balance of child-initiated and adult-led activities.
- Children are very happy and enjoy their time at this very welcoming setting, where they are motivated and very keen to join in the excellent range of activities and experiences. Children's curiosity is nurtured by the childminder and this helps them make significant gains in their learning.
- The childminder works exceptionally well with parents from the outset. This ensures children's individual needs are very closely monitored. Children feel extremely safe and comfortable with the childminder, who establishes very warm, affectionate bonds with the children. This results in children feeling settled and secure in her care.
- The childminder has a robust understanding of how to promote the health and safety of children in her care. She has an excellent knowledge of child protection procedures and how to keep children safe. The childminder conducts regular risk assessments to ensure risks to children are minimised in all areas of the premises and during outings.
- The childminder uses highly successful systems to evaluate and monitor all aspects of the provision and inform continuous improvement. She has close links with other early years providers and attends regular training to further enhance her skills and knowledge, and consolidate her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's involvement in contributing to the learning activities to enhance their high quality learning experiences further.

Inspection activities

- The inspector observed a range of indoor and outdoor learning activities, accompanied an outing to collect children from another setting, and mealtimes.
- The inspector held discussions with the childminder when appropriate and talked to children during the inspection.
- The inspector looked at children's assessment records, a sample of children's required records and the childminder's policies and procedures.
- The inspector discussed the childminder's self-evaluation systems and parental questionnaire feedback.
- The inspector looked at the written feedback provided by parents for the inspection.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thoroughly enjoy their time in the childminder's care, where each child is seen as unique. The childminder knows the children well and uses observations accurately to plan their next steps in learning. Children's progress is regularly reviewed with parents; any gaps in learning are identified and planned for effectively. Children are not always fully involved in the choices of learning activities, although the childminder skilfully adapts her teaching styles to ensure differing ages and abilities fully gain the learning outcomes. Children enjoy exploring the frozen ice to discover the hidden animals inside or monitor the growth of their plants. The childminder very successfully fosters children's thinking and learning by asking them skilful questions to extend their vocabulary and prompt a response. Children develop a strong interest in early reading and communication, as they use the broad range of pictures and familiar printed text as prompts. Children's communication and social skills are rapidly enhanced as the childminder consistently interacts with them. She promotes imaginative play highly through good quality props. This allows children to explore different experiences and learn about diversity broadly.

The contribution of the early years provision to the well-being of children is outstanding

Children show through their play and interactions with the childminder that they are happy and secure. The childminder is very attentive to children as individuals. Children are active and benefit from the stimulating range of activities in the garden. They learn about the local environment and community, such as by visiting the farm and open spaces. The childminder has established partnerships with other providers and settings the children attend to ensure they fully benefit at times of change through consistent care and learning experiences. Children do extremely well in developing their personal and independence skills. Their behaviour is exceptional as the childminder sets clear and realistic boundaries.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder fulfils her responsibility in meeting all the requirements of the Early Years Foundation Stage. She has an excellent understanding of safeguarding to ensure children's well-being is paramount. The childminder demonstrates an excellent commitment to improving her provision through self-evaluation, identifying areas for improvement. Partnerships with parents are excellent; they are encouraged to be involved at all levels. Parents are provided with a comprehensive range of policies and procedures. The childminder identifies parents as individuals, therefore being sensitive and professional in her approach. As a result, children develop outstanding skills for the future and are very well prepared for their next stages in learning.

Setting details

Unique reference number	EY376369
Local authority	Newham
Inspection number	838161
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 2008. She lives in Forest Gate, within the London Borough of Newham. She is available to care for children throughout the week, all day, during term times only.

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Piccadilly Gate
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M1 2WD

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