

# Childminder Report

**Inspection date**

23 April 2018

Previous inspection date

4 July 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Met            |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Children's welfare is promoted by the childminder. She carries out regular risk assessments of her home and completes a daily safety check before children arrive.
- Children demonstrate that they are developing good concentration, perseverance and problem-solving skills. For example, they spend a sustained amount of time working out how to fill a pyramid-shaped mould and then successfully tip it out in one piece.
- Parents describe how much their children enjoy the friendly family atmosphere. This helps to provide a strong sense of belonging. Parents say that their children speak positively about the time that they spend in the childminder's care.
- The childminder finds out important information from parents about children's individual needs. She uses this to ensure that the care she provides is tailored to successfully support each child.

### It is not yet outstanding because:

- The childminder does not specifically focus on her continued development to help enhance her knowledge and skills even further.
- The childminder does not routinely seek the views of parents when she evaluates her service, in order to help identify improvements for future developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of professional development opportunities to extend knowledge and skills to a higher level
- build on existing partnerships with parents to provide opportunities for them to share their views about the service provided.

### Inspection activities

- The inspector observed the quality of interaction and play during activities and assessed the impact this has on children.
- The inspector observed practice and discussed this with the childminder.
- The inspector held a number of discussions during her interactions with the children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the childminder how she reflects on practice.
- The inspector took account of parents' views through written feedback provided at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed relevant training and ensures that she keeps up to date with local and national changes. She has recently completed training to support her understanding of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Children's arrival and departure times are recorded effectively, which means that the childminder is aware of who is in attendance at any given time. Adults over 16 years in the household have completed appropriate checks. This helps to ensure that they are suitable to be around children. All appropriate documentation is in place and maintained. The childminder holds regular discussions with children about their interests. This helps her to plan a range of activities effectively that engages their participation.

### Quality of teaching, learning and assessment is good

Children are supported well by the childminder who ensures that they are happy and included in activities that they enjoy. Children show that they have good imaginations. They tell the childminder that they are making pretend pancakes out of craft materials. Using a plastic plate, they press out and successfully identify the shapes they have made. Children are keen to have a go at reading simple words in books. The childminder supports them by providing some clues and giving them plenty of time to sound out words. Children enjoy listening to the childminder when she reads them a story. She uses intonation in her voice which helps children to remain interested and focused. Children enjoy taking part in play activities outdoors, including some that involve them using a wide range of movements as they run, jump and play.

### Personal development, behaviour and welfare are good

Children build secure attachments with the childminder, helping to promote their well-being and independence. They have developed close bonds with her and make friends with other minded children. The childminder talks to children about what activities are on offer. They are encouraged to contribute their own ideas and opinions about what they would like to do next, such as reading. Children confidently move around the childminder's home and can easily help themselves to toys. Children are supported to be polite and well behaved. They know how to share resources and can follow rules. Children enjoy the praise given to them by the childminder for their achievements. They show great excitement when they eagerly ask her to come and see what they have done.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY376355                                                                          |
| <b>Local authority</b>             | Essex                                                                             |
| <b>Inspection number</b>           | 1133182                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 2                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 4 July 2014                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2008. She lives in Hatfield Heath. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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