

Childminder Report

Inspection date

26 April 2018

Previous inspection date

4 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good and children make good progress in their learning. The childminder promotes children's language well. For example, she engages them in talking about the seeds they find in the fruit and vegetables they have for snack. This leads to a planting activity and to children learning about the life cycles of plants.
- Children access resources and toys independently. They have a good balance of adult-led and child-led learning. For example, children explore cardboard boxes of different sizes and, with the help of the childminder, they analyse how to fit smaller boxes into larger boxes. Activities are interesting and challenging. Children are eager to learn.
- The childminder is caring towards children and creates a welcoming environment for them. She forms strong bonds and attachments with children and their parents from their early days with her. Children settle quickly and are very confident and comfortable.
- Partnerships with parents are strong and the childminder exchanges regular information with them about what children learn and enjoy doing while with her and at home. There is a secure exchange of information with parents about their children's well-being.
- The childminder ensures that the premises, garden and outings are safe for children. She completes meticulous risk assessments each day and teaches children about safety.

It is not yet outstanding because:

- The childminder does not share information about children's learning with the other early years settings that they attend to support the continuity of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with the other early years settings that children attend to help complement their continuous learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and looked at her training and qualification certificates. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted with children throughout the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of her duty to protect children and participates in regular safeguarding training. She is confident about the possible signs of abuse and knows what to do should a concern or an allegation arise. Protecting children's welfare is the childminder's utmost priority. She shares her policies with parents. This helps to inform them about how her provision is managed. The childminder reflects on the activities she plans for children, on her routines with them and on their learning and progress. She involves parents in sharing their views and suggestions about her services and attends training to develop her teaching skills.

Quality of teaching, learning and assessment is good

The childminder knows what children can do and plans for their next steps in learning. She engages them in interesting discussions during play and challenges their thinking and problem-solving skills. For example, children play with a jigsaw puzzle of an Australian bird and talk about Australia. They explore different ways of placing the bird's legs, head and wings on its body. Children then recreate the bird with modelling dough. The childminder supports children's learning of literacy. For example, children talk about and draw their favourite film characters while retelling the stories. The childminder challenges children's learning of mathematics. For example, children describe the size, weight and texture of seeds they find in fruit and vegetables. Children learn with interest and enjoy taking part in activities.

Personal development, behaviour and welfare are good

The childminder is a good role model. She gives attention to children when they talk and teaches them to listen. Children behave exceptionally well and develop a sense of trust with the childminder. They know what is expected of them. The childminder teaches children about living healthy lifestyles. She is very active and highly values the benefits of outdoor play. The childminder plans nutritious meals for children and regularly involves them in food preparation. Children are very independent and comfortable with their routines and self-care. Children show great care and consideration for each other during play and are developing secure social skills.

Outcomes for children are good

Children learn through play. They have excellent opportunities to learn about the world in which they live. For example, children plant, cook and enjoy going shopping with the childminder. They learn about their community and who lives around them. Children learn about the different seasons of the year and about changes to nature and the weather. For example, they have recently played 'winter Olympics' and enjoyed playing winter games in the snow. Children make good progress across all areas of learning and develop the necessary skills to ensure they are prepared to start nursery and school.

Setting details

Unique reference number	EY376247
Local authority	Hertfordshire
Inspection number	1065198
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 March 2013
Telephone number	

The childminder registered in 2012 and lives in Croxley Green. She operates from Monday to Thursday all year round, except for bank holidays and family holidays. Sessions are from 7.30am to 6pm. The childminder provides funded education for two-, three- and four-year-old children.

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