

Childminder Report

Inspection date

3 February 2017

Previous inspection date

12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a comfortable, welcoming home where children happily explore the good quality toys and activities provided.
- The childminder has worked hard since the last inspection to improve her knowledge and understanding of the learning and development requirements. She has developed her assessment skills and now needs to use this information to consistently track children's progress.
- The childminder develops positive relationships with parents. Successful settling-in visits ensure the childminder understands children's personal care needs prior to them starting. This effectively supports continuity in the children's care.
- The childminder effectively manages children's behaviour well and promotes their good manners and social skills. Children gain a good understanding of boundaries and behaviour expectations and are safe, secure and happy.

It is not yet outstanding because:

- Although the childminder has positive relationships with parents, she does not always involve parents as much as possible in their children's learning at home.
- The childminder's tracking of children's progress is not fully established to help her promptly identify gaps in children's learning and when a child may need additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with parents to help them further support their children's learning at home
- embed monitoring systems to help track children's progress more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation form.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant closely supervise children as they play and are aware of their roles and responsibilities in protecting children from harm and abuse. They complete regular risk assessments in the home and during outings. This helps to identify potential hazards and provide a safe environment for children. The childminder observes children as they play and provides a broad range of activities to support learning. She regularly takes children to local groups and also meets up with other childminders. This enables her to share information and keep up to date with changes. She uses this information to identify how she can further improve her practice.

Quality of teaching, learning and assessment is good

The childminder provides well-planned activities to promote children's learning and development. She follows children's lead and they experience a broad range of activities that keeps them engaged and challenged. The childminder and her assistant are constantly involved as children play, to extend their learning further. For example, they name the colours of crayons as children make marks and count with children as they scoop paint to make hand prints. Children delight in using model farm animals as part of their imaginative play. They recreate familiar experiences through making pretend food during role play. The childminder involves children in many conversations. She takes an interest in what they have to say, which encourages further discussions. The childminder repeats words and extends sentences during play, which successfully increases children's vocabulary.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and contented. They are supported well in developing their independence and social skills, including sharing and taking turns. Children learn how to be responsible as they help tidy up. The childminder and her assistant regularly praise children for their achievements. This enhances their self-esteem and gives them confidence in their abilities. Children develop an understanding of healthy eating as they talk with the childminder about the food they eat. The childminder teaches children about the importance of good hygiene routines, such as washing their hands before snack. She makes good use of parks and nature areas to promote children's physical development and understanding of the world.

Outcomes for children are good

All children make good progress in relation to their starting points. They express themselves well and enjoy the company of others. Their independence is developing well and they are increasingly able to manage self-care tasks. Children are developing the skills and capacity to learn in preparation for the next stage in their learning, such as pre-school and school.

Setting details

Unique reference number	EY376035
Local authority	Central Bedfordshire
Inspection number	1042688
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 February 2013
Telephone number	

The childminder was registered in 2008 and lives in Cranfield, Bedfordshire. She works with an assistant and operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder and her assistant hold appropriate qualifications at level 3.

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