

Childminder report

Inspection date:

29 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and relaxed in the nurturing environment that the childminder provides. They benefit from consistent routines on their arrival and during the day to help them to feel secure. For instance, children know to take off their shoes and hang up their belongings as they enter the childminder's home. They understand what is expected of them at mealtimes and learn to manage their own personal hygiene.

Children demonstrate a strong attachment to the childminder. They enjoy each other's company, for example when children show an interest in cars, the childminder helps to build a ramp, a bridge and track for racing. They use the cars to chase each other around the track. The childminder playfully turns the car around and catches the child's car, they giggle and repeat the game again.

The childminder shows a genuine interest in the children she cares for. For instance, she joins parents to watch their children in school performances and celebrates their achievements through rewards and certificates. This builds children's confidence and raises their self-esteem. She ensures she is fully aware of what the children are learning about at school and facilitates their understanding of the subject further. For instance, when children learn about 'Tudor times' at school, the childminder carries out research with the children and extends their knowledge by taking them to a local museum to look at Tudor buildings.

What does the early years setting do well and what does it need to do better?

- The childminder has addressed the weaknesses identified in the last inspection. Both she and her assistant now hold a valid paediatric first-aid certificate. The training has equipped them with the knowledge and skills to deal with any accidents effectively.
- Children's language development is supported well. The childminder consistently engages children in conversation and commentates during play. She repeats back what children say to model the correct pronunciation of words. This supports children's developing communication skills.
- The childminder talks about how she supports children's emotional well-being. She explains to children the potential impact their behaviour can have on other children. She uses stories and activities to teach children about feelings and emotions. For example, the childminder reads children a story about a worried dinosaur, to encourage them to talk about their emotions.
- Children are confident, polite and use their manners, saying please and thank you at appropriate times. They follow instructions and ask the childminder for help when needed. Children are encouraged to be independent. They take care

of their personal needs, such as using the toilet, washing hands and putting on their own shoes.

- Parents appreciate the care their children receive while with the childminder. They say they especially like the home-from-home experience the children have. Parents are complimentary about the communication links the childminder has with them and the school their children attend. They say their children feel safe at the childminder's home and feel part of her family. Furthermore, they are grateful that she keeps her knowledge up to date, sharing lots of information with families about training she has completed.
- Children learn the importance of healthy lifestyles and good oral hygiene through routines and activities. For example, the childminder provides children with an activity where they brush images of teeth, removing the stuck-on play dough that represents food. Children tell the inspector that holes in your teeth are called cavities.
- Children enjoy being outdoors in the fresh air, where they develop their physical skills. For example, they build on their core strength and coordination as they jump on the trampoline. The childminder challenges children to jump in different ways and create mini routines. She also uses this opportunity to see if children recall the rules while using the trampoline.
- The childminder demonstrates commitment to her role. She reflects on her practice and takes steps to deepen her knowledge and skills through research and training. For instance, the childminder recently completed training on e-safety. She then cascaded this information down to parents, so that they were able to apply safety measures at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to safeguard children. She ensures both her and her assistant's knowledge is kept up to date through regular training. The childminder is aware of the possible signs and symptoms that may indicate a child is at risk of harm. She understands how to report any concerns, including any allegations made against her or a household member. The childminder makes regular checks on the house and garden to make sure that they do not present any potential hazards. She teaches children about keeping themselves safe and they practise what to do in the event of an emergency.

Setting details

Unique reference number	EY376025
Local authority	Leicestershire
Inspection number	10258310
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	12
Number of children on roll	11
Date of previous inspection	5 August 2022

Information about this early years setting

The childminder registered in 2008 and lives in south west Leicestershire. She provides care before and after school, and during school holidays. She operates from Monday to Friday, between 7.45am and 6pm. The childminder holds a recognised childcare qualification at level 3 and has one assistant.

Information about this inspection

Inspector

Kelly Langley

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector had a tour of areas of the premises that are used by children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector spoke to a parent during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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