

Childminder Report

Inspection date

23 November 2017

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder cares passionately about the children in her care. Children thrive on the love and attention they receive.
- Children make very good progress in mathematics. The childminder places a high priority on mathematical understanding. For example, she talks about numbers and shape in everyday activities. This helps children to talk about and use numbers in their play.
- Children make good progress. The childminder uses her knowledge and skills well to identify what children need to learn next.
- Children are very safe in the setting. The childminder effectively minimises risks to children and ensures her home is clean and well maintained.
- Children behave well. The childminder has clear behavioural expectations which she consistently reinforces.

It is not yet outstanding because:

- Self-evaluation does not have the exceptional detail to help identify ongoing priorities and plans that will help raise the quality of practice to an outstanding level.
- Although partnerships with parents are good, overall, the childminder does not routinely gather detailed information from them about children's learning and achievements when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation and focus on identifying precise plans for improvement that enhance outcomes for children
- gather more information from parents when children first start attending to support their learning and development even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedures to follow in the event of any child protection concerns. She keeps up to date with Local Safeguarding Children Board procedures and ensures information, such as contact numbers, is correct. Her risk assessments are thorough, which helps to ensure her premises is safe. The childminder uses her assessments to monitor children's learning. She takes effective action when she identifies areas where further support is needed. The childminder works with other providers. She builds upon what children are learning in school and encourages children to share anything they have made at the childminder's house. The childminder attends all mandatory training and she accesses further online training to strengthen some aspects of her practice further.

Quality of teaching, learning and assessment is good

The childminder instinctively knows how she can help children to learn. The quality of her teaching is good and sometimes better than good. She plays alongside children and follows their interests, seizing opportunities to extend their learning. For instance, as children play with dolls she reinforces colour, size and encourages imaginative play. The childminder places a high priority on children's communication and language skills. She talks to children, offering commentary and repeating and extending what they say. Literacy is supported well. Children enjoy listening to books, they join in with repeated refrains and anticipate key events. Children enjoy singing rhymes. They join in with the actions to many well-known rhymes and teach their dolls the actions too.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. Young children initiate games with her. For example, they laugh and giggle as they play hide and seek together. Children enjoy regular cuddles. This supports their emotional well-being. The childminder helps young children to understand that they must share the toys with other children. She supports children's physical development effectively. For example, children learn how to use different tools and materials. They enjoy plenty of fresh air as they walk to and from school and other activities in the area. Children also have the time and space to be energetic. For example, they play in the childminder's garden and visit local parks or soft-play centres.

Outcomes for children are good

All children make good progress. They learn a good range of skills in preparation for their future learning and move on to school. Children concentrate well as they look at books and talk about the illustrations. They confidently use numbers in their play. For example, young children confidently count to 10 and beyond as they count pictures in books. Children use creative materials to express their own ideas. They learn to keep themselves safe. For example, children understand they must hold the childminder's hand outside.

Setting details

Unique reference number	EY375879
Local authority	North Tyneside
Inspection number	1104798
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 November 2014
Telephone number	

The childminder registered in 2008. She lives in Killingworth, North Tyneside. The childminding operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3. She offers funded places for two-, three- and four-year-old children.

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