

Childminder report

Inspection date	7 December 2018
Previous inspection date	22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works very well in partnership with parents and other professionals. She establishes a successful two-way flow of information to provide children with consistency in their care and learning. This contributes to the good progress children make.
- The childminder is experienced and well qualified. She is committed to providing children with high standards of care and meaningful learning experiences in a homely environment.
- Children settle quickly and form strong bonds with the childminder. They listen and respond positively to the childminder, showing genuine affection for her. They are relaxed, happy and demonstrate that they feel safe and secure in her care.
- Children have regular opportunities to play outside and explore the natural world. They help to harvest blackcurrants and apples, and they make dens and learn how to keep safe outside.
- The childminder regularly reflects on her practice. She gathers the views of parents to help her to identify any areas to improve. She targets training to develop her knowledge and skills and to support children's specific needs.
- The childminder sometimes misses opportunities to build on children's interest to recognise letters and begin to write for themselves.
- The childminder does not always consider the impact of background noise on children's ability to concentrate and listen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to recognise letters and develop their interest in writing for themselves
- enhance the environment further to help children to build their concentration and listening skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently fulfils her responsibility to protect children from harm. She attends relevant training to keep her knowledge about wider safeguarding issues up to date. She knows what to do should she have any concerns about a child's welfare. The childminder reviews the progress children make regularly. She adapts her practice and works effectively with other professionals to implement targeted interventions should children need additional support in their learning and development. Parents are very positive about the childminder. They believe their children make good progress and enjoy their time with the childminder.

Quality of teaching, learning and assessment is good

Children have good opportunities to talk and share their ideas. The childminder gives clear explanations to aid children's understanding of words which have different meanings, such as 'light'. This helps children, especially those who speak English as an additional language, to develop a good understanding and build a wide vocabulary. Children are deeply engaged as they roll, press and cut play dough. They use pipe cleaners to thread the play dough and dry pasta. This helps them to build good hand-to-eye coordination and strengthen the muscles in their hands to support their interest in making marks. Children use numbers in play. They accurately count 13 balls of play dough. The childminder helps younger children explore the texture of the dough and narrates their actions, using words such as 'squeeze' and 'squash'. Children explore the sound of dry pasta in containers which they shake.

Personal development, behaviour and welfare are good

Children freely self-select from a good range of resources and toys. They choose where to play and enjoy creating dens in the play room where they hide and read books. Children learn about road safety during frequent outings with the childminder into the local community. They attend toddler groups where they have opportunities to build friendships with other children. They visit local churches and the library. Children learn about faiths, traditions and cultures that are different to their own. The childminder promotes equality throughout her practice. Children show respect to each other, the childminder and her home. The childminder provides children with good opportunities for vigorous activities in her garden and at the park.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children form friendships, learn to share and take turns in play. They are active and keen to explore the environment. Younger children have good opportunities to strengthen their physical skills, such as crawling, walking and feeding themselves. Older children develop good independence in their self-care and hygiene. Children gain key skills to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY374959
Local authority	Cambridgeshire
Inspection number	10070116
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	22 January 2015

The childminder registered in 2008 and lives in Chatteris. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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