

Inspection date	10 March 2015
Previous inspection date	25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well organised and prepares around the individual needs of the child. She has a very good understanding of how to keep children safe and healthy.
- Children are secure and form strong attachments with the childminder. They are independent, curious learners who display a strong sense of belonging.
- The childminder has established close working partnerships with parents, which provides children with consistency and continuity in their learning and development.
- The childminder has good knowledge of the learning and development requirements and uses good systems for observing, assessing and planning for children's needs.
- The childminder utilises a broad range of resources to provide children with a varied and stimulating environment. This encourages children to actively explore and investigate, and develop their skills through things they enjoy.
- The childminder maintains a comprehensive range of policies, procedures and records that underpin her practice to safeguard children.

It is not yet outstanding because:

- The childminder does not maximise all opportunities to encourage a two-way flow of information sharing with other early years providers to promote consistency and further the outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with other early years providers to share information regarding children's learning and development, to promote consistency and maximise children's progress.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at evidence of suitability and qualifications of the childminder, and at self-evaluation and the improvement plan.
- The inspector looked at a selection of documentation and children's records.
- The inspector took account of the views of parents and carers through written feedback.
- The inspector carried out a joint observation of the children with the childminder.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children participate in purposeful play and exploration. They enjoy an appropriate balance of opportunities to play indoors and outside. Children are very confident and comfortable with the childminder as they self-select activities from a variety of resources at child level. The childminder observes and assesses children, and uses this information to identify next steps in children's learning. Children develop an awareness of number, shape and colour through play. For example, as they play with the musical instruments the childminder names the different shapes and colours and the sounds they make. Young children show their delight in exploring simple man-made equipment promoting their awareness of technology. They press and push buttons, and turn equipment on and off. Children's physical development is encouraged through a variety of activities and experiences in the outdoors. This promotes children's understanding of the importance of healthy lifestyles through exercise and fresh air. The childminder invites parents regularly to share information, discuss development summaries and contribute to children's individual learning. The childminder is fully aware of the requirement to complete the progress check for two-year-old children.

The contribution of the early years provision to the well-being of children is good

The childminder provides a consistent routine between the home and her care, and is attentive to children's interests and needs. Children benefit from the individual attention given to them by the childminder. They develop positive relationships with her and they feel safe and secure. The childminder models good behaviour and focuses on children's positive actions with lots of praise and attention. The childminder encourages children's independence when preparing for, and eating, their snacks and meals, and as they make choices in their play. Consequently, children are developing essential skills for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements, which helps to safeguard children. The childminder understands the importance of monitoring the quality of her provision and uses self-evaluation to reflect on areas for development. She gathers the views of parents to drive forward improvement to benefit children. The childminder regularly undertakes additional safeguarding training that enhances her already good understanding of her responsibilities. This promotes children's welfare. She has built links with other professionals to help develop the skills of children with additional learning needs. She liaises with other childminders to share good practice ideas. However, she does not maximise all opportunities to make links with other early years providers to promote continuity and consistency in children's learning.

Setting details

Unique reference number	EY374841
Local authority	Isle of Wight
Inspection number	815657
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

The childminder registered in 2008 and lives in a residential area in East Cowes, Isle of Wight. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

