

Childminder report

Inspection date	5 December 2018
Previous inspection date	10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children progress well in their learning and development as they enjoy a broad and interesting range of activities and experiences in the childminder's home, at local groups, and on outings.
- The childminder makes very good use of training opportunities to continually develop and update her skills and knowledge.
- Children benefit from the childminder's warm, caring interaction. They are relaxed in her company and develop positive self-esteem. For example, tired children happily snuggle in for a cuddle.
- The childminder provides a stimulating, well-resourced learning environment and children enjoy exploring the toys available.
- The childminder has a very broad knowledge of issues relating to equality of opportunity and diversity. This helps her to support children to develop positive attitudes and to consider the lives and experiences of people who are different to them in the local community and wider world.
- There is a strong focus on promoting children's health and well-being. The childminder works with parents to help children to make healthy choices in relation to food, and provides lots of opportunities for physical play.
- The childminder does not build on children's interest in early writing quite as well as possible.
- The childminder has not fully considered how to provide opportunities for children to use and hear all of the languages used in their homes, to enhance their overall language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to practise making marks in preparation for early writing
- consider ways to reflect the languages spoken in children's home, to support their overall understanding and reinforce their English.

Inspection activities

- The inspector viewed all areas used by children.
- The inspector observed the childminder's interaction with children.
- The inspector read a selection of documents, including written policies, training certificates and records of children's progress.
- The inspector took account of the views expressed by parents.

Inspector

Liz Caluori

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended a lot of training to support her to recognise when a child may be at risk. She has a very confident knowledge of the procedures to follow should she have concerns about the welfare of any child. The childminder forms positive relationships with parents. She shares information about children's care and learning very effectively, through daily discussions and written progress records. Parents are highly complimentary about the care their children receive and feel that they are progressing very well. The childminder has good arrangements to work with other professionals to meet children's individual needs.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well and uses her good knowledge of their individual interests when planning activities. For example, she took children to visit a donkey sanctuary to reflect their interests in animals and is planning a visit to the local airport as one child has a fascination with aeroplanes. Children learn through a good mix of free-play opportunities and planned activities, including those that take place at the groups they visit. The childminder supports them to learn new words to extend their vocabulary. Children are also developing good mathematical skills. The childminder uses spontaneous opportunities, such as climbing stairs, to encourage children to count. Children are also developing confidence in identifying different colours.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They confidently explore her home and select the resources they want to play with. The childminder knows how to support children of different ages and stages of development to learn how to behave well. Parents provide most of the food for their children and the childminder has completed training to ensure that she handles and reheats meals safely. Children learn about the importance of following healthy lifestyles. They wash their hands before eating and take part in active play each day to develop their physical coordination and strength.

Outcomes for children are good

Children are confident, independent and develop good social skills. This supports them well as they prepare for their future learning and eventual move to nursery or school. Children enjoy the challenge provided by activities such as puzzles. They use their imaginations and express themselves creatively as they play with toy food and make music as they explore a box of musical instruments.

Setting details

Unique reference number	EY374841
Local authority	Isle of Wight
Inspection number	10070426
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	0
Date of previous inspection	10 March 2015

The childminder registered in 2008 and lives in a residential area in East Cowes, Isle of Wight. She operates all year round from 6:450am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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