

Childminder Report

Inspection date

21 May 2015

Previous inspection date

18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder and her assistant use planned and spontaneous activities well to support children's good progress in all areas. Children are happy and settled and have formed close bonds with the childminder and her assistant.
- The childminder makes careful observations of children's progress and uses these to monitor their development. She shares these with parents on a regular basis and this means that parents are fully informed of their children's progress.
- The childminder provides unique home-made resources which are imaginative and stimulating. She carefully considers how children can use these to develop their skills and have fun.
- The childminder works well with staff from other settings. She liaises with key staff to provide continuity of care and learning for children who attend other settings.
- The childminder provides a clean and safe environment for children, minimising risks in her home and when on outings. She promotes children's awareness of their personal safety by practising evacuation procedures and promoting road safety.
- The childminder promotes children's mathematical development well. This prepares children for the next stage in their learning.

It is not yet outstanding because:

- At times, the childminder and her assistant do not fully engage children in thinking about resources for their planned and spontaneous activities.
- Areas for development of practice for the childminder's assistant are not always precisely defined.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children further in setting up role play and other activities so that they can regularly contribute their ideas
- use reviews of the assistant's practice to more precisely identify areas for development.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector accompanied the childminder as she took children to another setting.
- The inspector spoke with children, the childminder and her assistant at appropriate times during the inspection and took account of parents' written feedback.
- The inspector observed activities and daily routines.
- The inspector reviewed documentation, including children's development records, qualification certificates and policies.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm, welcoming environment where children thrive. With support from her assistant, she provides challenging activities for children of all ages. Children use carefully prepared props during favourite songs to link words and objects. This supports them as they learn new words. The childminder skilfully uses her training to support children's communication development. She asks open-ended questions to encourage older children to think about their answers, giving them plenty of time to answer. The childminder teaches older children about evaporation as they use cotton buds and water to draw on chalk boards. Children enjoy watching the pictures dry and explore different ways to make them dry more quickly. Younger children giggle as they try to catch bubbles. They develop their physical skills as the childminder provides plenty of room for them to practise walking as they become more confident.

The contribution of the early years provision to the well-being of children is good

Children respond well to the childminder and her assistant. Young children enjoy a cuddle and sit with the childminder as they sing together. The childminder encourages children's self-care and independence skills well. Older children enjoy pouring drinks for themselves and the adults. Children of different ages play well together. The children, childminder and her assistant laugh as they play with a feather and this provides a warm and positive environment where children can build relationships. The childminder supports children's healthy choices with fruit and other healthy snacks. Daily access to fresh air further supports their good health. Snack time is a good opportunity for children to practise counting skills and learn about cutting fruit into halves, developing their awareness of mathematical terms.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Both the childminder and her assistant fully understand the procedures to follow if they have concerns about a child in their care. They clearly explain the signs and symptoms when a child is at risk of harm. The childminder monitors her assistant as he works with children. She successfully identifies different courses which would help to develop his knowledge but does not always precisely identify other areas of practice to develop. She works closely with the advisor from the local authority to monitor her practice. Partnerships with parents are strong. Parents provide positive written feedback with letters and completed questionnaires which cover all areas of the childminder's provision.

Setting details

Unique reference number	EY374524
Local authority	Barking & Dagenham
Inspection number	838144
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder registered in 2008. She lives in Chadwell Heath, in the London Borough of Barking and Dagenham. The childminder's husband works as her assistant. She works all year round apart from bank and family holidays. The childminder holds a childcare qualification at level 3.

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