

Childminder Report

Inspection date

1 December 2016

Previous inspection date

5 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of her observations and accurate assessments to track children's learning. Gaps in learning are promptly addressed to help children make the best possible progress in their development.
- Children have an extremely close bond with the childminder. Her exceptionally consistent support and reassurance helps to increase children's confidence and motivation to overcome challenges.
- The childminder's partnership with parents and other settings children attend is exemplary. Parents are extremely well informed about their children's progress and the childminder provides clear ideas to help support children's learning at home.
- The childminder is highly reflective on her practice and the quality of her provision to help consistently ensure excellent outcomes for children. She welcomes and includes the views of others to help her identify areas for improvement.
- The childminder ensures children's safety is of the highest priority. For example, she completes comprehensive risk assessments of the home and outings to minimise hazards to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to develop their early writing skills even further.

Inspection activities

- The inspector viewed all areas of the home used by the children.
- The inspector spoke to the childminder at convenient times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed documentation including children's records, policies and the childminder's self-evaluation.
- The inspector took into account the written views of parents.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an in-depth understanding of how to protect children should any concerns about their welfare arise. She is aware of her responsibility to prevent children being drawn into situations that may put them at risk of harm. The childminder has a superb knowledge of how children learn. She effectively assesses the children's level of understanding and successfully adapts her teaching methods to challenge their learning to the highest level. The childminder is very motivated and sets extremely high standards for her practice. She undertakes training and research, and talks to other childminders to help her extend and build on her professional knowledge even further. For example, through recent research, she provided parents with innovative ideas to help support children's mathematical development at home.

Quality of teaching, learning and assessment is outstanding

The highly enthusiastic childminder uses almost every opportunity to motivate and extend children's learning. For example, she provides an exceptionally wide range of activities to encourage children to explore and expand on their current skills. The childminder is highly skilful in encouraging children's thinking skills. For example, as children explore with different materials she challenges them to think about numbers, colours and size. Furthermore, children are curious and eager to learn about what happens to water in cold weather. The childminder helps children form new ideas and express their own thoughts clearly, for example, by asking thought-provoking questions. Children enjoy drawing and writing on an easel outdoors. However, the childminder recognises that, on occasions, she could extend children's writing abilities even further.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children and consistently supports their positive behaviour. Children's behaviour is exceptionally good and they have an excellent understanding of routines and the childminder's expectations. Children develop a terrific understanding of healthy lifestyles. For example, the childminder involves all children in preparing healthy snacks and she encourages children to think about the difference between fruit and vegetables, and their positive health effects. She provides amazing opportunities for outdoor exercise, such as use of a wide range of activities in the garden. Children delight in exploring with natural materials and how things change over time, such as what happens to ice and water in different temperatures. The childminder provides many valuable opportunities for children to learn and understand about their community and people's differences.

Outcomes for children are outstanding

Children make excellent progress. Children display extremely high levels of confidence and independence. They listen, follow instructions, respect others and express ideas. Children develop their mathematical skills very well. They are extremely well prepared for their future learning.

Setting details

Unique reference number	EY374504
Local authority	Bromley
Inspection number	1062175
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 March 2013
Telephone number	

The childminder was registered in 2008 and lives in Hayes, Kent. She operates her service all day on Monday to Thursday for most of the year.

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