

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and safe in this nurturing, home-from-home setting. The childminder has a meticulous understanding of every child's needs. She plans for these precisely each day. Every child, irrespective of their starting points, makes outstanding levels of progress in their learning and development. Any gaps in children's learning close rapidly.

Children demonstrate how emotionally secure they feel. They move around the childminder's home with ease and happily choose what they would like to play with. Children develop extremely positive dispositions to learning. The childminder skilfully teaches children how to do things but also allows them ample time to practise and develop what they have already learned. For example, after being shown how to do something for the first time, children say, 'I'm getting the hang of this now.'

The childminder listens extremely attentively to every child. She highly values each child's personal qualities and gently guides and supports children's learning as they play. Children approach activities with excitement, anticipation and enthusiasm. They embrace new challenges confidently. For example, as children complete jigsaw puzzles, they excitedly say, 'I can do this - look!' and proudly share their achievements. The childminder praises children highly and actively celebrates with them so they feel exceptionally proud of themselves.

Children's behaviour is exemplary. The childminder teaches children the importance of sharing and taking turns. She role models how to interact kindly with their friends, and children reflect this in the relationships they build with others. Children of mixed ages play together harmoniously, and there is an extremely friendly, happy, positive atmosphere evident.

What does the early years setting do well and what does it need to do better?

- The childminder offers an exceptionally well-organised, professional service. She demonstrates a relentless approach towards providing children with the highest quality provision. She undertakes frequent training and keeps herself fully up to date with updated guidance and best practice. She plans her programme of training incisively to further develop her teaching in response to every child's needs. For example, she extends her knowledge of how to understand and support children's different behaviours and learns new strategies to promote children's language development.
- The childminder plans a rich, engaging curriculum that enables children to become active, confident learners. She uses everyday opportunities to help children deepen their understanding and consolidate their knowledge. For

example, children frequently visit places of interest, such as the café, library, shops and beach. The childminder helps children to become aware of the concept of money as they pay for items at the shops. Children regularly visit local care homes, and they build respectful relationships with the residents as they sing songs and play games together. These nurturing experiences help children to develop a deep sense of empathy for others.

- From a young age, children develop exceptional language skills. The childminder introduces children to a wealth of vocabulary. Younger children use their language confidently to convey their needs, such as by saying, 'I don't need help, thank you.' The childminder engages in lengthy discussions with children. They talk about what they are doing, read stories and recite rhymes together. The childminder skilfully uses unplanned experiences to broaden children's conversational skills. For example, when children questioned what the noise was outside, the childminder spoke to the children about a tree shredder and what was happening.
- The quality of teaching is consistently outstanding. The childminder knows exactly when to support, guide and extend children's learning and when to leave children to independently explore. She plans activities with meticulous detail and purpose to make sure every child can take part and is challenged effectively. As children play with small-world knight figures on horseback, they ask questions and demonstrate their inquiring mindset. The childminder responds by explaining what jousting is. Children soak up the new information they have learned and incorporate this into their play, demonstrating their deep understanding.
- The childminder promotes children's healthy development exceedingly well. Children are physically active each day. They go on long walks with the childminder in the local area. They visit playgrounds and specific soft play areas, where they can safely practise a range of skills and movement. The childminder carefully plans daily activities, such as kneading dough and picking up small items, to help develop children's finger muscles. This helps children to become increasingly confident with other tasks, such as opening packets in a lunch box, and managing to dress and undress with minimal help. These skills equip children well for starting school.
- The childminder consistently works closely with parents and any other professionals to agree a consistent, targeted approach to maximise each child's learning potential. Children gain a wealth of skills and knowledge and develop a strong foundation for future learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY374488
Local authority	East Sussex
Inspection number	10398500
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 October 2019

Information about this early years setting

The childminder registered in 2008 and lives in Bexhill-on-Sea, East Sussex. She offers care from 8am to 5pm, Monday to Thursday, throughout the year. Funding is accepted to provide early education for children. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector observed the childminder interacting with the children and assessed the impact this has on children's learning.
- The childminder showed the inspector the premises and discussed how she keeps children safe.
- Children spoke to the inspector about what they enjoy doing with the childminder.
- The childminder explained how she organises her curriculum and plans for children's learning.
- Written feedback from parents was taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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