

Inspection report for early years provision

Unique reference number	EY374292
Inspection date	20/01/2011
Inspector	Jennifer Liverpool
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the childminding

The childminder was registered in 2008. She lives with her husband and their four year old daughter in Forest Gate in the London borough of Newham. The whole ground floor of the childminder's house is used for childminding and this includes the lounge and dining room. There is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of five children under eight years at any one time. There is one child in the early years age group on roll. The childminder attends local toddler groups. She is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Children's welfare is not fully promoted because some of the documents required for the safe and effective management of setting are not in place. In the main, children receive appropriate care and although an aspect of the learning and development requirements is not met, children enjoy their time at the childminder's home. Steady relationships with parents contribute to children's general wellbeing. The childminder promotes equality and diversity within her practice. The system for monitoring and evaluating the provision is not yet effective due to the childminder's basic knowledge and understanding of Early Years Foundation Stage.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- | | |
|---|------------|
| • carry out a full risk assessment for each type of outing and the assessment must be reviewed before embarking on each specific outing (Safeguarding and promoting children's welfare) | 25/03/2011 |
| • carry and maintain a valid public liability insurance for the provision (Premises, environment and equipment)(also applies to both parts of the Childcare Register) | 25/03/2011 |
| • undertake sensitive observational assessments in order to plan to meet young children's individual | 25/03/2011 |

- needs (Organisation)
- keep and maintain a daily record of the names of the children looked after on the premises, which includes their hours of attendance (Documentation)(also applies to both parts of the Childcare Register) 25/03/2011
- keep a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation). 25/03/2011

To improve the early years provision the registered person should:

- encourage parental involvement in the self assessment process in order that they share their views and contribute to the improvements of the provision for children.

The effectiveness of leadership and management of the early years provision

The childminder demonstrates sound understanding of the different types of abuse and is aware of what action to take if she is concerned about a child in her care. The childminder is not fully knowledgeable about certain aspects of the welfare requirements mainly the keeping of and maintenance of records. For example records that are required for the efficient and safe management of the provision for children do not meet the standards as required by the Early Years Foundation Stage. In particular, the childminder does not keep a record of children's attendance or a record of the risk assessment for the premises. Risk assessments are not done for outings. Also, the public liability insurance for the provision expired over a year ago. These are all breaches of the welfare requirements, which means that children's welfare is not well promoted. Children's health is generally well maintained because the childminder holds a valid first aid certificate and a fully stocked first aid box is available in the event that a child sustains a minor injury in her care. Additionally, children play in a clean environment and daily routines helps reduce the spread of germs or infection.

The childminder establishes positive working relationships with parents as she welcomes them into her home. She respects parents' wishes that enable her to meet children's individual needs regarding routines. Parents are kept reasonably informed about the procedures for complaints; illnesses and in the event that children are not collected. The childminder regularly shares basic information with parents about children's food intake, sleep routines and daily activities. She acknowledges children's differences and is learning to speak some key words in children's home language. This helps children to see that their home language is important. The childminder tries to support children's understanding of other cultures through the use of books and she demonstrates a positive attitude towards equality and diversity. The childminder is developing links with other services to promote children's general well-being

The childminder attends training whenever she can and this has helped her to

provide appropriate care for the children. The childminder is beginning to recognise her strengths, although the current self assessment is not yet effectively used in ways which help to measure her practice or identify where there might be gaps in provision. In some way, this has hindered her ability to make or maintain improvements. The childminder declares that she is developing her knowledge of the welfare requirements; however her understanding of the learning and development requirements has not yet been fully considered.

The quality and standards of the early years provision and outcomes for children

Relationships between the childminder and children are positive and caring. The childminder shows an interest in what the children say and do and responds well to their gestures and requests. Children enjoy their time at the setting. Children develop a healthy dependence on the childminder who is receptive to their individual needs. She follows children's individual routines for eating and sleeping and this contributes to their physical well-being. Children play outside on a regular basis and trips to the park where there is large play equipment give them opportunities to develop their physical skills. Children are provided with meals brought in from home that are stored appropriately to prevent from spoiling. The childminder offers children drinking water to keep them hydrated. Children feel secure within the environment and move round freely on the ground floor of the premises. They have easy and safe access to toys and equipment that are suitable for their stage of development. The accessibility of toys helps to promote children's independence and enables them to make choices about their play.

Children's language and physical development are known by the childminder through the information obtained from parents prior to children starting at the setting and from her general observations. However, the childminder does not specifically observe and consider making records of children's achievements in order to fully understand their learning and development as required by the Early Years Foundation Stage requirements. This means that it is difficult for the childminder to tell what progress children are making in the different areas of learning. The childminder knows children's interests; their favourite colours and toys, and she offers opportunities and experiences that take account of these. The childminder has a basic knowledge of some of the areas of learning; mainly providing opportunities for children's social development; communication and language development and numeracy during play. While children appear to enjoy their play, the learning opportunities contribute less to children's all round development.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children). 25/03/2011
- take action as specified in the early years section of the report (Records to be kept, Insurance) 25/03/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children). 25/03/2011
- take action as specified in the early years section of the report (Records to be kept, Insurance) 25/02/2011