

Childminder report

Inspection date: 29 November 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment, where children feel safe and secure. She builds effective relationships with children and gets to know them well. As a result, children demonstrate that they are emotionally secure and settled. They confidently explore the environment and make choices in their play.

The childminder plans a broad range of activities based on children's interests. She carefully builds on what children already know and extends their learning further. For example, children delight in making their own dough, measuring ingredients and mixing them together. They then use a range of tools to manipulate the dough, further developing their fine motor skills.

Children have plenty of fresh air, physical exercise and opportunities to learn about the world that they live in. For instance, they regularly visit local attractions and cultural centres and take part in forest-school sessions in the park. The childminder has high expectations for all children. She sets out clear boundaries and children behave well. They listen carefully to instructions and help with daily tasks such as tidying up.

What does the early years setting do well and what does it need to do better?

- The experienced childminder has a good understanding of how children learn. She plans a well-thought-out curriculum, following children's interests and next steps in learning. This ensures that all children make good progress and are well prepared for the next stage in their learning. The childminder quickly puts in place early interventions to support each child to achieve their full potential.
- The childminder works closely with parents to help them to support their children's learning. She regularly shares information with parents about their children's development. Parents comment that they are very happy with the caring childminder and they feel that their children's needs are at the centre of her approach.
- The childminder is committed to continually improving and developing her setting. She considers the views of parents and children to help her to establish priorities for further development. The childminder also has a focused programme of professional development. This helps to drive forward the quality of education to an even higher level. For example, the childminder recently completed a course in behaviour management to support her in teaching children how to manage their feelings and behaviour.
- The childminder places a strong focus on building children's communication and language skills. She models new words to children, repeats back words and talks to children as they play. She also asks open-ended questions to help to extend

children's learning. However, occasionally, the childminder does not always give children enough time to think through their ideas and respond.

- The childminder arranges her home and resources effectively to ensure that children can make choices about their play and learning. This encourages children to explore, investigate and develop their own interests and ideas. The childminder encourages children to be independent and carry out small tasks themselves. Children eagerly help to set up activities and clear up after mealtimes.
- The childminder supports children's early literacy skills effectively. For example, children enjoy listening to stories and ask questions about them. Older children develop good pencil control as they draw lines and shapes.
- The childminder is a positive role model. She offers children continual praise and encouragement throughout the day, which helps to raise children's self-esteem and confidence. The childminder supports children to keep trying and have a go when learning new skills and develop a good attitude towards their learning.
- The childminder promotes children's health and well-being effectively and teaches children the importance of good hygiene routines. For instance, she encourages children to wash their hands regularly.
- The childminder supports children to develop their early mathematical skills by providing opportunities for them to learn about numbers and shapes in their everyday routines and activities. For example, during mealtimes, children count how many items they have on their plate and if they eat one how many are left.
- The childminder has good links with other local childminders. They meet regularly to share information and discuss any changes to keep them updated and support each other to continually improve their practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly attends safeguarding training. She has a good understanding of how to keep children safe, the indicators of abuse and how to protect children in her care. She is aware of the signs that may indicate a child is at risk of harm. The childminder has a good understanding of local safeguarding procedures and where to report any concerns she may have about a child. The premises are secure and the childminder carries out checks of the environment to ensure that it remains safe for all children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children enough time to process their thoughts, to enable them to respond to questions and express themselves.

Setting details

Unique reference number	EY373588
Local authority	Westminster
Inspection number	10305113
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	12 February 2018

Information about this early years setting

The childminder registered in 2008. She lives in the City of Westminster. The childminder cares for children all year round, from 8am until 6pm, Monday to Thursday.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and the childminder completed a learning walk where they discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of education and discussed the childminder's teaching practice.
- The childminder and the inspector held a joint observation.
- The inspector read written reviews and statements from parents to gain their views of the childminder's setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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