

Childminder report

Inspection date:

5 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she will establish strong relationships with parents and carers from the start. She discusses how she will create a welcoming environment. The childminder explains she will share information with parents about her curriculum intent and maintain a two-way flow of communication daily. She describes how she will share photos of the activities and outings their children are involved in.
- The childminder discusses how she will gather information about children's starting points in development and their individual interests. She explains how she will observe children's development closely once they start. The childminder describes how she will plan appropriate next steps for children's continued learning.
- The childminder explains how she will offer flexible settling-in sessions to families. She discusses how this will help young babies and children to transition into her setting at their individual pace, and feel safe and secure. The childminder demonstrates an understanding of how forming close attachments with young children are important for their emotional health and well-being.
- The childminder speaks about the local playgroups and library sessions she will attend to help children to explore a wider range of toys, books and resources. She describes how these experiences will enhance children's learning. The childminder discusses how she will help children to learn to play collaboratively and make friends, to strengthen their social skills.
- The childminder describes how she will organise special outings with children, such as to museums and the zoo. She explains how these will broaden children's experiences and enhance their knowledge of the wider world.
- The childminder explains how she will encourage children to become independent and develop their self-help skills. For example, she will provide them with opportunities to cut their own fruit and take turns to mix ingredients when baking, such as making muffins and banana bread. The childminder discusses how she will help children to learn how to put on their coats and shoes.
- The childminder relays how she will help children to appreciate their individual strengths and uniqueness. For example, she will offer praise, reward and celebrate their 'wow' moments. The childminder explains she will take children out on community walks to explore the various cultural buildings. She describes how she will organise activities to promote children's awareness of other ethnicities. The childminder explains this will support children to broaden their understanding of people in the community and foster respect for diversity.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY373226
Local authority	Hackney
Inspection number	10398473
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	24 October 2019

Information about this early years setting

The childminder registered in 2008 and lives in Clapton, in the London Borough of Hackney. She operates during term time, from 7am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Khadeeja Mehtar

Inspection activities

- The childminder showed the inspector around her childminding premises and explained how she organises her early years provision.
- The childminder explained to the inspector about her aims and rationale for the early years foundation stage curriculum.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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