

Childminder Report

Inspection date	26 June 2018
Previous inspection date	26 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide good-quality activities, helping children to make good progress with their learning and development.
- The childminder and her assistants nurture children's self-esteem well. Children are confident learners, readily asking for help when they require it.
- The childminder reviews her and her assistant's practices well. She identifies what areas require improvements. She supports them with their observational writing skills, helping them to link key areas of learning. This helps them to progress children's learning and development well.
- The childminder teaches children to speak out and share their views. They talk with the childminder and her assistants about the activities with which they wish to play, helping them develop language skills.

It is not yet outstanding because:

- At times, the childminder does not teach children about healthy lifestyles and the effect food and drink has on their bodies.
- Assessments of children's progress are not refined enough to help the childminder to fine tune her tracking to help to show the exact progress children are making towards the early learning goals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help support children's understanding of healthy lifestyles
- refine the tracking of children's progress to show the exact progress children are making towards the early learning goals.

Inspection activities

- The inspector observed children in the main play areas, garden and log cabin.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector sampled documents, including children's files, safeguarding and assessments.
- The inspector discussed with the childminder how she maintains good-quality activities during the inspection.
- The inspector took into account the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to take if she has any concerns regarding children's welfare. She also makes sure her assistants keep up to date with any changes to legislation, helping to keep children safe. The childminder has worked on actions raised at her last inspection, improving her practice and outcomes for children. Recent training has helped the childminder and her assistants complete detailed observations of children during play, helping them to identify their next steps of learning. This helps them to progress children's learning and development successfully.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to gather children's starting points and interests. She uses this information alongside her knowledge of child development to plan enjoyable activities. This helps children to remain focused as they learn. Children stay engrossed at role-play activities. The childminder and her assistant teach children about their own safety. During role play, children explain they cannot touch the oven as it is hot. This helps to show what children are learning. Children thoroughly enjoying reading. The childminder and her assistant change their voices as they read to make it enjoyable for children. Children eagerly recite parts of the stories they know, helping to develop their language and literacy skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents, gathering their views on the practice in the setting. Parents share how they are toilet training their children and the childminder uses this knowledge to make sure she provides continuity of care for them. The childminder and her assistants are consistent in their approach to behaviour management. They teach children the importance of taking turns and working together using resources. Children behave well. Children safely move around the outside spaces being mindful of each other. This supports children's behaviour management.

Outcomes for children are good

Children are prepared well for the next stage of their learning and development and subsequent move to school. The children develop good physical skills. They learn how to control footballs and develop their balance as they run and kick the balls. Children problem solve well. They learn which surface is best to ride their scooters on, helping them to develop their mathematical and their physical skills. Children develop good literacy skills. When they need their drinks they 'read' the labels and explain to the childminder that the cup has a little 'd' for the child's name.

Setting details

Unique reference number	EY372996
Local authority	Southwark
Inspection number	1110370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 June 2017
Telephone number	

The childminder registered in 2008. The childminder works Monday to Friday from 8am to 6pm, for 50 weeks of the year. She works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

