

Childminder Report

Inspection date

26 June 2017

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children are not consistently given learning opportunities that provide them with sufficient challenge throughout the day, and occasionally they become uninterested. This hinders them from making the best possible progress.
- The childminder does not use assessments of children to plan effectively for children's learning needs. She does not provide accurate information to parents about children's progress or share it with others to support children's learning.
- Although the childminder identifies when children may need additional support, she does not take prompt action to address potential gaps in their learning. Links with other settings that children attend are not strong enough. Children do not consistently achieve as well as they could, given their starting points.
- Children are not given enough opportunities to celebrate their own culture and heritage and to learn about those around them.

It has the following strengths

- Children show that they feel safe and secure while in the childminder's care. They generally behave and play together well.
- The childminder takes steps to improve her practice through additional training. She supports her assistants to gain further skills and qualifications.
- The childminder makes good use of the available space. Children who prefer to play and learn outside are able to do so.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the monitoring of the activities provided so that all children are consistently engaged and involved in play and learning throughout the day	07/08/2017
■ use assessment of children's learning to promptly address areas where children may be at risk of falling behind and to provide accurate information for parents about children's progress.	07/08/2017

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to learn about their own heritage and culture and about those of others around them
- strengthen partnerships and work alongside parents to support children's learning and development needs, and make links with other providers or professionals who may be involved.

Inspection activities

- The inspector observed interactions and activities provided for children, indoors and outdoors.
- The inspector reviewed documents, including registers, policies and children's learning records.
- The inspector spoke with the childminder and her assistants at appropriate times.
- The inspector observed an activity that took place with the children and discussed this with the childminder.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder and her assistants are able to recognise the signs that a child may be at risk. They know what reporting procedures to follow if they have concerns about a child. The childminder takes steps to ensure that children are safe and secure when on the premises and while on trips and outings. She uses training to improve her knowledge, but she does not monitor her provision effectively to drive improvement. The childminder does not check that children are engaged in meaningful activities throughout the day. Policies and resources are in place to inform the practice of the childminder and her assistants. They implement these well to keep children safe and parents informed.

Quality of teaching, learning and assessment requires improvement

The childminder and her assistants know the children well and are aware of what they need to learn to make progress. For example, they support children as they enjoy playing with hoops and use their imaginations while they pretend to drive cars. Children make sounds while using the hoop as a steering wheel. The childminder does not fully check that activities for children address their learning needs or have sufficient challenge. She does not consistently plan adequately for children who are getting ready to move on to school or other settings. The childminder does not make strong enough links with others involved in children's learning. Information about learning is not shared accurately with parents so that they can work with the childminder to address any identified concerns.

Personal development, behaviour and welfare require improvement

Children generally behave well, although they are sometimes not challenged enough and become restless. For example, children wait for long periods before lunchtime with nothing to do. A key-person system is in place and children seek adults out for comfort and reassurance. They snuggle close and sit on the assistants' laps as they read stories. The childminder uses information provided by parents to cater for children's individual needs. For example, menus and sleep routines are modified when necessary. However, opportunities for children to celebrate their heritage and recognise or use languages they hear at home are limited. Children are offered healthy meals and snacks. Adults speak with children about the need to apply sun cream, and they offer them water as they play outside. This helps children's understanding of how to maintain good health during hot weather.

Outcomes for children require improvement

Children use their imaginations and learn about how to stay healthy and safe as they play outside. However, they are not meaningfully engaged consistently throughout the day. This means that children are not consistently able to practise the skills that they need to move on to their next stage of learning.

Setting details

Unique reference number	EY372996
Local authority	Southwark
Inspection number	1093417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2008. She lives in the Dulwich area of the London Borough of Southwark. The childminder works from Monday to Friday, all year round. She works with a total of three assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

