

Inspection date	10 March 2015
Previous inspection date	25 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is very committed to training. She has updated her safeguarding training and has completed a childcare qualification at level 3. She uses the information gained from this qualification to improve her practice, which benefits children in her care.
- The childminder takes children on a broad range of outings in the community, which enhances their learning. For example, children visit the park and go on nature trails in the wooded area, developing their understanding of the wider world.
- The childminder builds strong relationships with parents and carers, and provides them with good-quality information about how their child is progressing and their welfare needs. Consequently, parents report that they value the comprehensive daily report and good range of structured activities the childminder provides.

It is not yet outstanding because:

- The childminder has created different areas within the home and garden to support children's learning. However, she does not maximise the use of the outdoor area to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the space available and provide opportunities for children to play in the outdoor area at different times, to support those children who prefer to learn outside.

Inspection activities

- The inspector observed the childminder and her co-childminders interacting with the children throughout the day.
- The inspector reviewed documentation, such as children's learning records, the childminder's self-evaluation and the assistant's personnel file.
- The childminder took into account the views of the parents through written accounts prepared for the inspection.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children clearly enjoy their time with the childminder and her colleagues. They participate in a broad range of activities in the home and go on regular outings in the community. The childminder knows the individual children particularly well. This enables her to plan the next steps in their learning using her secure observation and assessment process. Children benefit from high levels of support; however, at times, the childminder is not making the best use of the premises. For example, the childminder structures times for the children to use the garden rather than children being able to use it spontaneously. This does not support those children who prefer to play outside. Children are highly motivated in their learning because the childminder uses good teaching methods and works closely with parents. As a result, the childminder prepares children well for the next stage in their learning or the move to school.

The contribution of the early years provision to the well-being of children is good

Children learn good hygiene routines and benefit from healthy nutritious snacks and meals the childminder prepares each day. Children feel secure in the homely environment, and clearly build secure attachments with the childminder and her colleagues. Consequently, children feel safe and comfortable in their care. Children show good levels of confidence as they make choices in their play. There is a broad range of good-quality resources for children to choose, which supports their independence. Children benefit from good opportunities to develop their physical skills at the local parks and gardens.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements and her role and responsibility to meet children's care and learning needs. She uses robust recruitment, vetting and supervision processes to ensure the suitability of her assistant to work with children. She ensures her assistant maintains an up-to-date first-aid qualification. The childminder checks children's progress to identify any gaps in learning. She liaises with her co-childminders and assistant to ensure children make good progress from their starting points across all areas. The childminder uses good methods to continually reflect on her practice, and to involve parents, her co-childminders and assistant in her drive for continuous improvement. The childminder has recently completed an early years qualification and found this invaluable in helping her to improve outcomes for the children. In addition, the childminder has recently updated her safeguarding training and, as a result, has updated her policies and procedures to make sure that children are safeguarded.

Setting details

Unique reference number	EY372996
Local authority	Southwark
Inspection number	822249
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	9
Number of children on roll	12
Name of provider	
Date of previous inspection	25 March 2011
Telephone number	

The childminder was registered in 2008. She lives in a two bedroom flat in the London Borough of Southwark. The childminder works with two other childminders or her assistant.

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