

Childminder Report

Inspection date

27 September 2016

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a wide range of resources to help support children's learning and development. Children work within the range of development appropriate to their age and make good progress from their starting points.
- The childminder has a strong understanding of the importance of communication from a young age. She reflects highly on this aspect of children's learning and makes sure that she assesses this thoroughly when children first start.
- The childminder provides a safe and welcoming environment. Children feel happy and secure in the trusting relationships that they develop with her.
- The childminder demonstrates a commitment to providing a good quality provision for children. She reflects on and evaluates her practice effectively, to identify what she does well and to address any areas for development.
- Children are well behaved. The childminder is a positive role model and teaches children to share and take turns.

It is not yet outstanding because:

- Children do not have many opportunities to reflect on a range of cultures and learn about how other people live.
- The childminder does not seek alternative ways to encourage parents to contribute to the assessment process and to share information about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have more learning opportunities that support them to reflect on different cultures and help them to learn more about people from differing backgrounds
- explore further ways to encourage all parents to contribute to the assessment process and to share information about their children's learning at home.

Inspection activities

- The inspector observed the childminder with the children and spoke with the childminder about their learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector discussed the childminder's self-evaluation processes and discussed an observation of the children playing.
- The inspector checked the documentation the childminder uses to support her practice.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has made considerable improvements and reflects well on her practice to ensure all requirements are met. For example, she now follows impeccable hygiene arrangements. The childminder continually strives to improve her knowledge and practice. For example, she reads literature and attends childminding support groups to help her continuous learning. Safeguarding is effective. The childminder has a good knowledge of the procedures to follow about any concerns she may have to protect children's welfare. The childminder keeps parents informed about their children's day and their achievements. She also understands the importance of working with other providers to ensure continuity and good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder carries out regular assessments of children's development to identify and plan for the next steps in their learning. The childminder has a good understanding of how young children learn. She actively engages in their play to support their communication and language development. For example, she asks suitable questions, while encouraging children to repeat words and follow instructions. The childminder offers children activities that reflect and extend their current interests. For example, she talks to them about similarities between animals and introduces water to encourage them to think about which animals swim.

Personal development, behaviour and welfare are good

The childminder is calm, caring and forms secure emotional attachments with the children. She develops their self-confidence and supports their well-being effectively. The childminder supports children to develop good eating habits. For example, she encourages them to try a variety of fresh fruits at snack time. Children rest and sleep according to their needs. The childminder provides regular opportunities for children to participate in physical activities to support their good health. Children learn how to stay safe and behave in safe ways. For example, when out walking, they learn about the importance of holding hands and not running off.

Outcomes for children are good

Children enjoy learning and are keen and eager to take part in activities. They show good levels of confidence, for example, when exploring the environment and resources. They learn to mix and play with other children and are eager to engage in conversation. Children develop their physical abilities well. For example, they use a range of small tools efficiently. All children are well prepared for their next steps in learning and their eventual move to school.

Setting details

Unique reference number	EY372409
Local authority	Hillingdon
Inspection number	1054738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 April 2015
Telephone number	

The childminder registered in 2009. She lives in Harefield, in the London Borough of Hillingdon. The childminder works from Monday to Friday all day, term time only.

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