

Inspection date	28 January 2015
Previous inspection date	16 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides good opportunities for children to progress well from when they start to attend.
- The childminder plans and organises effective activities and resources, inside and outside, to stimulate children's interest. This motivates children to learn well.
- The childminder has developed good relationships with children and is a good role-model. She is welcoming and caring, helping children to settle easily and build confidence.
- The childminder has developed her professional practice and self-evaluation systems well. She has undertaken various training courses and improved the education opportunities for children. This means children benefit and develop further.

It is not yet outstanding because:

- The childminder does not use opportunities during play and mealtimes to extend children's understanding of the importance of eating healthy foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about the importance of healthy eating for their physical development.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed areas of the house used for childminding.
- The inspector observed interaction between the childminder and children throughout the inspection.
- The inspector checked a selection of records and documentation.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively closes any gaps in children's development, so that they progress and achieve well. She undertakes effective observations and assessments, and plans clearly for each child's next steps in learning. The childminder has meaningful interactions with children during play. She offers interesting role-play activities and children enjoy playing 'shops'. Children discuss the different types of foods and count the food items, promoting early mathematics. The childminder extends their learning further by offering children shopping lists. This promotes their early writing skills. However, she does not make the most of opportunities to discuss the importance of healthy foods on children's physical development. The childminder reads to children and questions them about the story. This is effective teaching that encourages children's literacy and promotes good language skills. Children enjoy outdoor play, for example, receiving help to ride large cars. This promotes their coordination as they manoeuvre around the garden skilfully.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children about appropriate behaviour and how to keep safe. Therefore, children behave well and know about road safety and the importance of being cautious around strangers. The childminder provides good resources and celebrates a range of festivals. This promotes children's understanding of the wider world. Children enjoy the healthy snacks and drinks provided. They learn to attend to their own personal care needs, and the importance of good hygiene routines. They wash their hands before eating and after using the toilet, and they wipe their noses using after sneezing. The childminder makes good links with schools, preparing children well for full-time education.

The effectiveness of the leadership and management of the early years provision is good

The childminder monitors children's development well, so they all make good progress. She understands her role and responsibility to meet the safeguarding and welfare, and learning and development, requirements. The childminder's good understanding of the safeguarding procedures enables her to identify and report any concerns. She removes any hazards in the indoor and outdoor environment, and when on trips. All documentation required for the smooth running of the childminding service is in place. This safeguards children's welfare and well-being effectively. The childminder has established good relationships with parents. She shares children's achievements and offers parents ideas for learning at home. She speaks to parents and provides home links books, which she completes daily. This provides good channels of communication. The childminder understands the importance of working with external agencies, which benefits all children.

Setting details

Unique reference number	EY372383
Local authority	Barking & Dagenham
Inspection number	844356
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 February 2010
Telephone number	

The childminder registered in 2008. She lives with her husband and four children in Dagenham, Barking and Dagenham. The whole of the ground floor is used for childminding and there is a fully enclosed garden for outside play.

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