

Childminder report

Inspection date	5 December 2018
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly with the childminder and are happy in her care. She is attentive and kind. The childminder praises children's achievements during play and routines to help enhance their self-esteem.
- The childminder provides a wide range of interesting resources for children to explore. Children confidently choose what to play with and enjoy trying new things. They learn skills to help their developing independence.
- The childminder uses a range of methods to share information about children's activities and care routines with parents. She uses information provided by parents about children's learning at home to plan for children's next steps in learning. These successful partnerships help to enhance children's good progress.
- The childminder is well-qualified and has continuously developed her knowledge and understanding of a range of matters over time. For example, she has kept her knowledge about safeguarding issues up-to-date.
- The childminder reviews her provision well. She identifies her own areas for development and works in partnership with other professionals to make improvements.
- On occasions, the childminder does not allow children to fully pursue their play and investigations without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children the time they need to explore and investigate the things they find interesting.

Inspection activities

- The inspector observed the quality of teaching and made a judgement about the impact this has on children's learning.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection,
- The inspector jointly observed an activity with the childminder and discussed the effectiveness of the activity.
- The inspector sampled documentation including children's records and qualification certificates.
- The inspector spoke with children during the inspection.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her responsibility to safeguard children. She knows the procedures to follow if she has a concern about a child in her care. The childminder has developed her own knowledge over time. For example, she has attended face-to-face training to learn about how to manage children's behaviour and how to promote diversity in her setting. The childminder provides a secure and stimulating setting for children. She teaches children about keeping safe, for instance, when crossing the road.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She makes accurate observations of children and uses them to plan interesting and challenging activities. For example, following children's interest in stories about ducks, she took the children on a trip to the local park feed the ducks. The childminder monitors children's progress well to identify areas where children might need additional support. She skilfully helps children to develop their speech and language in a range of ways. For example, she uses commentary, songs and questions to enhance children's vocabulary and understanding. The childminder gives children clear explanations when they are trying to do something new. She successfully supports children who are learning to speak English as an additional language. She gathers information from parents about children's home languages and uses this information effectively, particularly when children are new to the setting.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and positive environment for children. She praises children's achievements and enjoys their triumphs. Children take an active part in routines. For example, they cut up their fruit for snack and help to tidy away their toys. The childminder teaches children about good hygiene routines and the benefits of healthy foods. Children enjoy exercise in the fresh air, such as when they climb on large equipment and play football. Children visit local groups with the childminder to help develop their social skills as they prepare for later moves to other settings. Children learn to share and take turns with other children.

Outcomes for children are good

Children make good progress from their starting points. They learn to look after themselves. For example, they put on their shoes and coats before outside play. Children make choices about their play and confidently explore all resources. They make different sounds as they play and use resources imaginatively. Children choose books and enjoy cosy story times. They learn about numbers and size during play, for example when they build towers with wooden bricks.

Setting details

Unique reference number	EY372383
Local authority	Barking and Dagenham
Inspection number	10060579
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 January 2015

The childminder registered in 2008. She lives in Dagenham in the London Borough of Barking and Dagenham. The childminder holds a childcare qualification at level 3. The childminder works Monday to Friday.

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